



*Life Well Learned.*

## **Mennonite Brethren Collegiate Institute**

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**Course Catalogue  
2026-2027**

“For no one can lay any foundation other than the one already laid, which is Jesus Christ.”

# Table of Contents

Introducing the School.....	Page 3
Middle School Program of Studies .....	Page 6
High School Program of Studies .....	Page 7
Recommendations and Procedures for Course Selections .....	Page 7
Department Specific Policies.....	Page 9
Senior Years Course Identification .....	Page 13
Summary of High School Program of Studies .....	Page 14
<b>Grade 9</b>	
Grade 9 Program of Studies .....	Page 15
Grade 9 Detailed Course Descriptions .....	Page 16
<b>Grade 10</b>	
Grade 10 Program of Studies .....	Page 19
Grade 10 Detailed Course Descriptions .....	Page 20
<b>Grade 11</b>	
Grade 11 Program of Studies .....	Page 23
Grade 11 Detailed Course Descriptions .....	Page 25
<b>Grade 12</b>	
Grade 12 Program of Studies .....	Page 29
Grade 12 Detailed Course Descriptions .....	Page 31
Other Credit Opportunities .....	Page 36
Co-Curricular Programs at MBCI .....	Page 38

# Mennonite Brethren Collegiate Institute

## Who is MBCI?

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- MBCI is a Christ-centered middle and secondary school, equipping students to learn, love, and engage with the world.

## Why Does MBCI Exist?

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- MBCI exists to provide an education focused on learning, growth, faith in Jesus Christ, leadership and community, helping students acquire the tools and develop the character to live a Life Well Learned.

## Our Strategic Anchors

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- Meaning – MBCI is a Christ-centered, Anabaptist, Mennonite Brethren school that invites students on a journey of faith.
- Purpose – MBCI focuses on innovative and effective approaches to rigorous education.
- Belonging – MBCI cultivates and forms the character of its students, encouraging community, building relationships, nurturing inclusivity and diversity.

## What Does MBCI Do?

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MBCI provides an education:

- Centered on the practices and values of a Christian community, rooted in Anabaptism.
- That equips students for success in post-secondary study as well as the workplace.
- That nurtures the whole child, providing encouragement as well as growth and development.
- Committed to working alongside parents/guardians in helping students to succeed, to grow, and to belong.
- Where learning experiences are designed to cultivate character, focus on skill and understanding, and promote application of content.
- Where curiosity, innovation, problem-solving, and collaboration provide the focus and framework for learning.
- That fosters students' connections with their peers, with the culture that surrounds them, and with the broader community.
- Where students learn to be global citizens, to lead with integrity, and to view the world from a Christian perspective

## Admission

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All students, regardless of background, entering Grade 5 through Grade 12, may apply for admission to MBCI. Application forms are available at the school office or on the school web site: [www.mbc.mb.ca](http://www.mbc.mb.ca).

MBCI is an independent school, affiliated with the Mennonite Brethren Churches of Manitoba. The following priority will be given to applications received prior to December 1 of each year:

- Students who are members of, or whose parents/guardians are members of, a Mennonite Brethren Church.

- Applicants with siblings currently attending MBCI.
- Applicants with a parent/guardian who is an alumnus.

For all students, a final decision on acceptance is made following an interview between prospective students, their parent/guardian, and school administration.

## **Financial Information**

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Tuition for the current school year is posted on our website. Due to the generosity of donors, the Bursary Fund is available for new and returning students. Please contact the office for details regarding this opportunity.

## **Academics**

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MBCI offers a strong academic program that meets and exceeds the requirements of Manitoba Education. MBCI students have consistently outperformed the provincial averages on standard tests and MBCI graduates continue to excel in all areas of post-secondary studies. A number of Advanced Placement courses are also available at MBCI. These offer students the ability to gain university standing or credit while still in high school.

## **Spiritual Emphasis**

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MBCI programming includes chapel, Crew meetings, Spiritual Emphasis Week and other special events that invite students on a journey of faith; challenging students to understand what it means to live a Christ-centered life based on the teaching of Jesus. All students are required to take Biblical Studies classes. These classes allow students to examine the Bible and ethical issues, while also providing the opportunity for students to look beyond themselves to how they can serve others and serve the world with compassion for all.

## **School Culture**

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MBCI is a place where students can feel part of something bigger than themselves. Our community promotes honour and respect for everyone, understanding and learning; providing the support and encouragement needed to help students feel like they belong, can share ideas, and learn to live out the practices of Christian faith.

## **Student Services**

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Student Services is a safe, caring environment where student confidentiality and well-being are priorities. We are staffed with a Guidance Counsellor, Resource Teacher, Campus Pastor, Educational Assistants and Tutors. The Student Services team is committed to addressing the individual needs of all students whether their needs are physical, mental, spiritual, emotional or academic. Since our clinical support is limited, we rely on external assessments to provide recommendations for adaptations or accommodations. Services that we offer include: counselling (personal, spiritual or career), academic program planning, career planning, one-on-one assistance with homework or organization strategies. There is space available for quiet work, for tutoring or for social connections.

## **Music**

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There is a strong culture of music-making at MBCI, with curricular choir, band, and jazz band ensemble courses in every grade. There are frequent co-curricular opportunities to be involved in,

including full musical productions, chapel worship teams, talent shows, solo and chamber performances, auditioning for provincial honour ensembles, and special events in the school community.

Each year, MBCI rotates between a musical production (involving students in all grades) and a music tour (involving the Grade 10 – 12 ensembles) to major destinations across the United States and Canada.

## **International Student Program of Studies**

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MBCI offers a dynamic program for international students from Grades 5 to 12, for both short-term and long-term studies.

Features of the program include:

- EAL resource opportunities to support students for academic success in all subject areas.
- Homework support in regular class subjects.
- Individualized tutor support can be arranged.
- High School Graduation.
- Career and Guidance Planning for University/College.
- Canadian Homestay with a caring family that supports the faith and ideals of MBCI can be arranged through MBCI's dedicated Homestay Coordinator upon request.
- Social connections encouraged through co-curricular clubs and partnerships with Canadian students.

## **Inter-School Athletics**

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MBCI is a member of the Manitoba High Schools Athletic Association. Their recruitment and transfer policies are as follows:

- **Recruitment:** *The Manitoba High Schools Athletic Association opposes any attempt to recruit student athletes from one member school to another. Recruiting is defined as a representative of the school (teacher, administrator, school division employee, coach, student, parent, alumnus or any other person representing themselves as a school contact) either directly or through another party, encouraging a student to transfer to their school, for the purpose of being involved in co-curricular athletic activities.*
- **Transfers:** *No school shall include in its athletic line-up, or eligibility sheet, any student who has transferred from another school within the previous twelve (12) months. The MHSAA Transfer Policy applies to all students transferring into Manitoba high schools. This applies once a student has enrolled in Grade 10. This does not affect students currently enrolled in Grade 9. In accordance with the Association's Appeal Process, a school may apply to the MHSAA Transfer Appeal Committee to have a student be deemed eligible to participate in Association sponsored events according to certain criteria.*

For more information on MHSAA's policies, please visit: <https://www.mhsaa.ca/about/handbook/>

## Middle School Program of Studies: Grades 5, 6, 7 & 8

The MBCI middle school program of studies is designed to allow students to experience a broad range of learning experiences encouraging the development of the whole person.

The program consists of a blend of courses standard to any middle school, plus additional courses such as Biblical Studies and Music that are characteristic of MBCI. Middle school students have their own cafeteria and gym for lunch time activities. Each year grade 6 and 8 students take an excursion to a Manitoba camp for an Outdoor Education experience.

For additional information relating to the music program please see Department Specific Policies, Music on page 10.

MBCI will make every effort to ensure that students receive the courses they have selected. In some cases, staffing and low demand for a course might cause its cancellation. Scheduling constraints might make some course combinations unavailable.

<b>Grade 05</b>	<b>Grade 06</b>	<b>Grade 07</b>	<b>Grade 08</b>
<b>Core:</b> Biblical Studies English Language Arts Mathematics Music Physical & Health Education Science Social Studies	<b>Core:</b> Biblical Studies English Language Arts Mathematics Music Physical & Health Education Science Social Studies	<b>Core:</b> Biblical Studies English Language Arts Mathematics Music*** Physical & Health Education Practical Arts: Art, Drama, Nutrition, Robotics and Woodworking Science Social Studies	<b>Core:</b> Biblical Studies English Language Arts Mathematics Physical & Health Education Science Social Studies
<b>Language:</b> French: Communication & Culture	<b>Language Option                      Students must select                      one of:</b> Advanced French* Advanced German* French: Communication & Culture	<b>Language Option                      Students must select                      one of:</b> Advanced French* Advanced German* French: Communication & Culture	<b>Language Option                      Students must select one                      of:</b> Advanced French* Advanced German* French: Communication & Culture
	<b>Free Choice Options                      Students must select                      one of:</b> Art Concert Band	<b>Free Choice Options                      Students must select                      one of:</b> Art Concert Band **	<b>Free Choice Options                      Students must select a                      total value of two:</b> Art (0.5) Concert Band (1.0)** Concert Choir (1.0)*** Drama (0.5) Nutrition (0.5) Outdoor Education (0.5) Woodworking (0.5)

\* Advanced language courses are for students arriving from German Bilingual or French Immersion language programs, or for those who have taken the advanced courses at MBCI.

\*\* Concert Band students may also choose to audition for Jazz Band. Jazz Band is a course with attendance and assessment, scheduled at lunch and after school.

\*\*\* Music & Concert Choir students may also choose to audition for Junior Vocal Jazz. Junior Vocal Jazz is a course with attendance and assessment, scheduled at lunch and after school.

## High School Program of Studies

MBCI offers a full program of studies for high school students plus several specialized programs such as Ventures and Studio. Core courses such as Biblical Studies, English, Physical Education/Health Education and Mathematics are mandatory at every level. A wide range of additional compulsory and elective courses provide students with a well-rounded education.

### Graduation Requirements

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Students who enter the MBCI high school program in Grade 9 or Grade 10 are required to complete 33 high school credits in their four years of high school to receive an MBCI graduation diploma. This is three more than the Provincial requirement of 30 credits; the three extra credits are earned in Grades 9 through 12 due to the Biblical Studies course. Students entering MBCI after Grade 10 will have credits adjusted accordingly. All students who have earned 30 credits and have met all other Provincial requirements by the end of their Grade 12 year will receive a Provincial diploma.

Students must pass all core courses, including Biblical Studies, in order to continue to the next grade. Students must successfully complete Biblical Studies 41G in order to participate in the MBCI graduation ceremony.

### Minimum Course Loads

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In addition to the credit requirements, the school sets minimum course load requirements for each grade. The minimum course load requirements are listed in the detailed program descriptions that follow. Students may take courses beyond the minimum but should be aware that scheduling considerations or low demand might preclude some course combinations.

### Recommendations and Procedures for Course Selections

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#### Time for Course Selection

New students applying to attend school at MBCI will be asked to submit a course selection form following their interview. Returning students will be asked to make their course selections by the end of February for the following year. Parents are strongly urged to assist their student in making suitable course choices. Parental approval of the course selections is required. The guidance counsellor will be available to help students and parents in making course selections. Some courses require auditions and/or have prerequisites. These details are outlined in the detailed course descriptions, see pages 15-35.

#### Course Changes

Students are asked to choose their courses carefully and are strongly urged to continue in a course of study once they have started. Students, with the approval of the guidance counsellor, may make course changes until **September 18, 2026 (Semester 1) and February 12, 2027 (Semester 2)**. The deadline for math course changes are **September 25, 2026 (Semester 1) & February 19, 2027 (Semester 2)**.

#### Dropping Courses

Only with the approval of the parents and the guidance counsellor may a student add or drop a course after the course change deadline. Courses dropped late in the school year will be reflected in the academic record with VW (voluntary withdrawal). Exceptional circumstances notwithstanding, November 20, 2026 (Semester 1) and April 23, 2027 (Semester 2) marks the last

day students may withdraw from a course without academic penalty. In general, a mark of 35 will be assigned to those courses dropped after the deadline above.

### **Course Availability**

MBCI will make every effort to ensure that students receive the courses they have selected. In some cases staffing and low demand for a course might cause its cancellation. Scheduling constraints might make some course combinations unavailable.

**PLEASE NOTE:** Students WILL NOT be directly notified of course cancellations or changes prior to viewing their classes in Edsby. Therefore, it is important for students to carefully review their classes for any changes to initial course selections as soon as classes have been released.

## Department Specific Policies

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### Biblical Studies

Biblical Studies is a core course at MBCI. Biblical Studies courses from Grade 5-12 have a mandatory service component. For students in Grade 5-8, the hours will be facilitated through their class and organized by their teacher. Students in Grade 9 – 12 are expected to complete a minimum of 15 hours of service each year at the place of their choosing. Service hours are recorded through an Edsby tracker. A passing grade in Biblical Studies is required for students to be promoted to the next grade level. Students who fail to pass a Biblical Studies course but have shown concerted effort will be given an opportunity to do a summer project to receive credit in the course. A Biblical Studies credit is required at each grade level to fulfil MBCI graduation requirements. Therefore, a minimum of 33 credits is required for graduation from MBCI. The provincial graduation requirement is 30 credits.

### Mathematics

In order for students to continue with their math course option from previous years, the following math course options are offered.

- Grade 10                      Essential Mathematics  
   Introduction to Applied and Pre-Calculus Mathematics
- Grade 11 & 12              Applied Mathematics  
   Essential Mathematics  
   Pre-Calculus Mathematics

Specific information regarding mathematics courses is outlined on pages 15-37. For mathematics pre-requisites see the table below.

Course	Prerequisite
Essential Mathematics 20S	Mathematics 10F
Essential Mathematics 30S	Any 20S Mathematics
Essential Mathematics 40S	Any 30S Mathematics
Introduction to Applied and Pre-Calculus Mathematics 20S	Mathematics 10F (60% recommended)
Applied Mathematics 30S	Introduction to Applied and Pre-Calculus Mathematics 20S (60% recommended)
Applied Mathematics 40S	Applied Mathematics 30S OR Pre-Calculus Mathematics 30S (60% recommended)
Pre-Calculus Mathematics 30S	Introduction to Applied and Pre-Calculus Mathematics 20S (70% recommended)
Pre-Calculus Mathematics 40S	Pre-Calculus Mathematics 30S (70% recommended)

### Mathematics Course Selection Guidelines

Students who receive a mark of less than 60% in a mathematics course should strongly consider Essential Mathematics for the following year. Applied Mathematics or Pre-Calculus Mathematics might be too difficult for these students. Students should seek the advice of their mathematics teacher or the guidance counsellor if in doubt about which mathematics option to take.

## Mathematics Course Changes

Students often have difficulty selecting which stream of mathematics they will pursue. Often this choice significantly affects their high school experience. To allow students more time to evaluate their choices the following course change dates have been set for mathematics courses.

Courses	Course Change Deadline
From Intro to Applied & Pre-Calculus Mathematics to Essential Mathematics (Grade 10)	Semester 1: September 25, 2026 Semester 2: February 19, 2027
From Applied or Pre-Calculus Mathematics to Essential Mathematics (Grade 11 and 12)	Semester 1: September 25, 2026 Semester 2: February 19, 2027
From Pre-Calculus Mathematics to Applied Mathematics (Grade 11 and 12)	Semester 1: September 25, 2026 Semester 2: February 19, 2027

## Modern Languages

The Modern Languages department offers three language programs: Advanced German, Advanced French and French: Communication and Culture. Students in Grade 10 or Grade 11 French/Advanced French may take part in the Manitoba Quebec Exchange Program.

### Advanced German

The Advanced German program is intended for students who are fluent in German. Normally these are graduates from a German Bilingual program.

### Advanced French

The Advanced French program is designed for former French Immersion students or those who are fluent in French. Students in Advanced French 32S & 42S are able to write the Advanced Placement French Language and Culture Examination.

### French: Communication and Culture

This course places an emphasis on oral communication and the integration of francophone cultures while using a balanced literacy-based approach.

## Music

Concert Band students must make arrangement to rent or purchase an instrument, with certain more expensive instruments available to rent from the school at a heavily subsidized rate.

All Grade 8-12 Concert Band and Concert Choir students are required to participate in an out-of-town overnight music workshop with all costs covered by tuition.

In addition, the Chamber Singers, Junior Vocal Jazz and Senior and Junior Jazz Bands attend the Brandon Jazz Festival each year. The cost for this trip is approximately \$435.00 plus meals.

The Concert Choir and Concert Band will also participate in a compulsory tour every other year to major destinations across the United States and Canada. Fundraising opportunities are available to help cover tour expenses. Students may fundraise at any time and carry the balance forward to future years.

## **Business Ventures Program**

MBCI brings Christian faith and the business world together through the Ventures Program, available to all Grade 9 – 12 students. MBCI students will be challenged to understand the fundamentals of business, ethics, and leadership, while incorporating Christian faith and values.

Ventures is a valuable option for high school students interested in pursuing a future career in a commerce related field such as economics, entrepreneurship, business, marketing, technology, finance or to develop valuable leadership skills applicable to any profession. Ventures courses are offered in a classroom designed to complement the business learning experience.

Students who complete the following requirements will receive the MBCI Ventures Certificate: Business Innovations, Entrepreneurship, Accounting Essentials, Economic Principles, completion of the Ventures Portfolio, participate for a minimum of one year in the Youth in Philanthropy Club and, in their Grade 12 year, be paired with a mentor from the MBCI Business Community. The Ventures Program will equip students with the knowledge, skills and character necessary for business leadership roles.

*Transfer credit at Canadian Mennonite University (CMU). CMU recognizes that students completing the Business Ventures program at MBCI cover subject matter in their curricula that is foundational for upper level courses required within CMU's Business and Organizational Administration major. Therefore, eligible Grade 12 students may gain three credit hours of transfer credit toward a degree program at CMU. Specific requirements are as follows:*

- *Meet CMU's regular admission requirements*
- *Graduated from MBCI in 2019 or later*
- *Completed the requirements listed above and been awarded the Ventures Certificate*
- *Achieved a minimum average of 80% over four courses required in the Ventures Certificate with a minimum 75% in each course.*

## **Studio**

Studio is a creative, interdisciplinary learning environment that allows students to focus on individual passion projects while developing essential life skills. This program connects students to industry professionals who help mentor and guide both the students and their work as they dive deeper into their niche disciplines. Students will learn to think critically and solve problems creatively, produce quality work that strives to meet industry standards, and develop skills that prepare them for success beyond our walls. Two credits will be earned in class time; 1 credit will be earned through independent work.

## **Leadership**

The Leadership Training course is a half credit course designed to develop confident and effective leaders within our school community. This course will allow students to make a positive contribution to the school as they learn the skills necessary to develop, facilitate, and maintain high-quality experiences in areas like intramurals, school events, interschool sports, etc. The leadership training course provides students with structured and intentional opportunities to develop leadership skills, build relationships, further a positive community culture within the school, and help to prepare students for leadership roles within the community after graduation. The course relies on co-curricular commitments to fulfill the practical components of the course. (lunches, evenings, and some weekends). This course is open to students in Gr. 11 and 12 who are selected after an application process. Students will have approximately 35 hours of instructional time, which will run bi-weekly after school throughout the year. Students will also fulfill 30 hours of practicum experience, both during and after school hours with various events.

## **Physical Education/ Health Education**

MBCI provides the full range of Physical Education in all grades.

## **Inter-School Athletics**

The costs of uniforms, league fees, officials, tournament registrations and the annual sport banquet are included in tuition. Additional costs may apply to cover team trips or special clothing that teams decide to purchase.

Fundraising opportunities are available to help cover these expenses. Students may fundraise at any time and carry the balance forward to future years.

MBCI is a member of the Manitoba High Schools Athletic Association (MHSAA). Please refer to page 5 of this catalogue for information on the MHSAA recruitment and transfer policies.

## **InformNet**

Online courses available through InformNet have become more easily accessible in recent years. When an MBCI student/family communicates their intention to take a course online it is important, first, to understand our policy regarding InformNet and the implications within the MBCI context.

While there are specific circumstances in which taking or re-taking a course online is a reasonable and/or necessary accommodation, as a school we believe in the value of in-person and face-to-face learning that supports students' ability to work with discipline and resilience. Without discounting the value of what is to be learned online when necessary, MBCI is not able to accept an InformNet course on par with one of our own courses since we do not have the ability to assess or influence the teaching and learning taking place through that format.

Please be aware that the following policy applies in each case that an MBCI student expresses interest in enrolling in an InformNet course with the intention of having it included on their MBCI transcript:

MBCI students are required to take all core courses at MBCI.

- Grade 10: Biblical Studies 21G, English 20F, Geography 20F, Phys. Ed. 20F, Science 20F, Math 20S (Pre-Cal & Applied or Essentials)
- Grade 11: Biblical Studies 31G, English 30S, History 30F, Phys. Ed. 30F, Math 30S (one of: Applied, Pre-Cal or Essentials), one of: Biology 30S, Chemistry 30S, Physics 30S.
- Grade 12: Biblical Studies 41G, English 40S, Phys. Ed. 40F, one additional English option from: Literature and Composition 42S AP, Language and Composition 42S AP, Transactional 40S, Film Analysis and Production 41G, one Math 40S option (Applied, Essential, Pre-Cal.)

The MBCI Guidance Counselor must be aware of any student intending to register for an online course.

InformNet courses are not supported by MBCI with tutoring or resource support or requiring additional time from a subject specific teacher or the Guidance Counsellor.

Approved InformNet courses are included on the student's MBCI transcript but are marked with a T as a "transfer credit" and the grade in that course is not included in the calculation of that student's MBCI average.

InformNet courses are recommended to be used as a summer school option when necessary or when a required elective cannot fit into the student's MBCI course schedule.

## **Senior Years Course Identification (As developed by Manitoba Education)**

### **Course Numbering**

The present course numbering system comprises a 3-character, alpha-numeric code. The first and second characters are numerals, while the third is a letter.

#### **First Character**

- 1 – courses developed for Grade 9
- 2 – courses developed for Grade 10
- 3 – courses developed for Grade 11
- 4 – courses developed for Grade 12

#### **Second Character**

- 0 – developed by Education and Training for 1 credit
- 5 – developed by Education and Training for ½ credit
- 1 – developed by schools or school divisions and registered by Education and Training
- 2 – externally developed by an educational authority and, in the case of dual credit, a post-secondary institution (e.g., university, out-of-country).

#### **Third Character**

- F – Foundation
- G – General
- S – Specialized
- E – EAL
- M – Modified
- I – Individualized
- C – College-based
- U – University-based

### **Course Designations**

**Foundation (F):** Educational experiences which are broadly based and appropriate for all students and which may lead to further studies beyond the Senior Years (e.g. apprenticeship, college, and university). When a subject area is compulsory for graduation and there is only one course option, the designation will be F.

**General (G):** General educational experiences or courses with no Department-developed curricula such as School-Initiated Courses (SICs) and Student-Initiated Projects (SIPs), Special Language Credits or Non-Manitoba education credits.

**Specialized (S):** Educational experiences in specialized areas leading to further studies beyond the Senior Years (e.g., apprenticeship, college, and university). When the subject area is compulsory and there is more than one option, the designation will be S.

**EAL (E):** Educational experiences designed to focus on English as an Additional Language (EAL) learning goals in the context of the subject, based on the student's assessed level of EAL proficiency, and to assist the student in making the transition into regular Senior years programming in this content area. An EAL Individual Educational Plan (EAL-IEP) is required for each student.

**Modified (M):** Educational experiences intended for students with significant cognitive disabilities and where the provincial subject area curriculum outcomes have been modified to take into account the learning requirements of a student; an individual Education Plan (IEP) is required for each student.

## MBCI High School Program of Studies: Grades 9-12

Grade 09	Grade 10	Grade 11	Grade 12
<b>Core: 7 credits</b> Applying ICT I 15F Applying ICT II 15F Biblical Studies 11G Canada in the Contemporary World 10F English Language Arts 10F Mathematics 10F Physical & Health Education 10F Science 10F	<b>Core: 6 credits</b> Biblical Studies 21G English Language Arts 20F Geographic Issues of the 21 <sup>st</sup> Century 20F Physical & Health Education 20F Science 20F	<b>Core: 6 credits</b> Biblical Studies 31G English Language Arts 30S History of Canada 30F Physical & Health Education 30F	<b>Core: 5 credits</b> Biblical Studies 41G English Language Arts 40S Physical & Health Education 40F
	<b>Mathematics Options</b> <b>Students must select one:</b> Essential Mathematics 20S Introduction to Applied and Pre-Calculus Mathematics 20S	<b>Mathematics Option</b> <b>Students must select one:</b> Applied Mathematics 30S Essential Mathematics 30S Pre-Calculus Math 30S  <b>Science Option:</b> <b>Students must select one of:</b> Biology 30S Chemistry 30S Current Topics in Sciences 30S Physics 30S	<b>English Language Arts Option:</b> <b>Students must select one:</b> Literature and Composition 42S AP Transactional 40S Film Analysis and Production 41G  <b>Mathematics Option:</b> <b>Students must select one of:</b> Applied Mathematics 40S or Essential Mathematics 40S or Pre-Calculus Mathematics 40S
<b>Electives</b> <b>Students must select at least 3</b>  Advanced French 10F Art 10S Business Innovations 10S Concert Band 10S** Concert Choir 10S*** Drama 10S Food & Nutrition 10G French Communication & Culture 10F Jazz Band 15S (½ credit) Junior Vocal Jazz (½ credit) Outdoor Education 11G Robotics 11G Woodworking 10G	<b>Electives</b> <b>Must select at least 3 of:</b> Advanced French 20F Art 20S Chamber Singers 20S (by invitation) Computer Science 20S Concert Band 20S** Concert Choir 20S*** Drama 20S Entrepreneurship 20S Film & Photography 25S French: Communication & Culture 20F History: American 20G Jazz Band 25S (½ credit) Woodworking 20G	<b>Electives</b> <b>Must select at least 1 of:</b> Accounting 30S Advanced French 30S/32S Art 30S Biology 30S Chamber Singers 30S (by invitation) Chemistry 30S Computer Science 30S Concert Band 30S** Concert Choir 30S*** Creative Communications 30S (Broadcast Media 35S & Interactive Media 35S) Current Topics in Sciences 30S Drama 30S French: Communication & Culture 30S Jazz Band 35S (½ credit) Leadership 31G (½ credit) Physics 30S The Studio: 3 credits, admittance by application and interview Woodworking 30S	<b>Electives</b> <b>Must select at least 2 of:</b> Advanced French 40S/42S AP Art 40S Biology 40S Calculus 42S (AP) Chamber Singers 40S (invitation) Chemistry 40S Computer Science 40S Concert Band 40S ** Concert Choir 40S *** Creative Communications 30S (Broadcast Media 35S & Interactive Media 35S) Current Topics in Sciences 30S Drama 40S Economic Principles 40S French: Communication & Culture 40S Global Issues: Citizenship and Sustainability 40S Jazz Band 45S (½ credit) Leadership 31G (½ credit) Physics 40S The Studio: 3 credits, admittance by application and interview
Minimum Credits: 10	Minimum Credits: 9	Minimum Credits: 7	Minimum Credits: 7

\*\* Concert Band students may also choose to audition for Jazz Band.

\*\*\* Concert Choir students may also choose to audition for Junior Vocal Jazz/Chamber Singers.

Please see detailed course descriptions for pre-requisites, co-requisites and other enrolment details.

## Grade 9 Program of Studies

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The minimum course load in Grade 9 is ten credits composed of:

- Core Courses: 7 credits
- Electives: 3 credits

### Core Courses

Applying ICT I 15F & II 15F  
Biblical Studies 11G  
Canada in the Contemporary World 10F  
English Language Arts 10F  
Mathematics 10F  
Physical Education/Health Education 10F  
Science 10F

### Electives

Course	Additional information
Advanced French 10F	Prerequisite: Grade 8 Advanced French or French Immersion
Art 10S	
Business Innovations 10S	Required for successful completion of the Ventures Certificate Program.
Concert Band 10S	Prerequisite: Previous experience with a concert band instrument
Concert Choir 10S	
Drama 10S	
Food and Nutrition 10G	
French: Communication & Culture 10F	
Jazz Band 15S	Entrance by audition. This is a half credit course and cannot be used to decrease a minimum course load.
Outdoor Education 11G	
Robotics 11G	
Woodworking 10G	

## Grade 9 Detailed Course Descriptions

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### **Advanced French 10F**

**Prerequisite: French Immersion or Grade 8 Advanced French**

This course is taught completely in French. The aim of this course is to provide students with opportunities to grow in their French communication skills. Students enhance their French skills through interesting and challenging oral communication, reading and writing activities. The themes chosen in this course are reflective of the themes of the Advanced Placement French Language and Culture Examination which include *Families and Communities, Contemporary Life and Global Challenges*.

### **Applying Information and Communication Technology I 15F & II 15F**

ICT reinforces and extends the Information and Communication knowledge, attitudes, and skills acquired by students in the Early and Middle years. Students learn how to use multimedia to manage photos, movies, music, and information. Software used includes Photos, iMovie, Garage Band, Pages, Numbers, Keynote, Google App equivalents, Microsoft App equivalents, Photoshop and Illustrator. Students explore the legal, ethical and biblical implications of current communication technology.

### **Art 10S**

This course is open to all students with or without a previous background in art. This course is designed as an introduction for those students who wish to develop their artistic skills. Students will study the basic elements of art, portraiture, printmaking, painting and various other art projects. Home drawing will be required.

### **Biblical Studies 11G: Biblical Foundations**

This course takes a thematic view of the Biblical story, which is really an account of God's interaction with humanity and the rest of creation. There will be an introduction and overview of the Bible, followed by an in-depth examination of the Old Testament through various themes. Each unit will include stories from the Old and New Testaments, encouraging critical thinking and reflection about what it means to be a follower of Jesus.

### **Business Innovations 10S**

Business Innovations is an introductory course in the Business Program at MBCI. The course offers students the opportunity to explore commerce related topics such as economics, entrepreneurship, business, marketing, technology and finance. Throughout the course, students will apply the concepts and strategies they learn to a variety of creative business projects and/or simulations. Required for successful completion of the Ventures Certificate Program.

### **Canada in the Contemporary World 10F**

This course is about the country in which we live. Major themes include diversity and pluralism, democracy and governance, citizenship and consumerism and globalization. This course will focus on Canada's identity through its social, political and economic characteristics. Students will develop research, presentation and critical thinking skills through the course material.

### **Concert Band 10S**

**Prerequisite: Previous experience with a concert band instrument**

Concert Band 10S is a performance-based instrumental ensemble course designed to help students develop comprehensive musicianship, instrumental technique and ensemble skills. Students perform a wide variety of music in a series of concerts throughout the school year.

### **Concert Choir 10S**

Concert Choir 10S is a performance-based choral ensemble course designed to help students develop comprehensive musicianship, vocal technique and ensemble skills. Students perform a wide variety of music in a series of concerts throughout the school year.

**Drama 10S**

The purpose of this course is to introduce students to a variety of drama approaches and skills such as improv, script writing, monologues, scene development and short plays. Students will also be expected to work at becoming a respectful, discerning audience member.

**English Language Arts 10F**

The six language arts will be explored and developed in this course: reading, writing, listening, speaking, viewing, and representing. Students will practice formal and creative writing with a focus on draft and critique, emphasizing the nuances of communication for a variety of audiences and purposes. They will also be introduced to a variety of written texts, ranging from a Shakespearean play to classic modern novels.

**Food and Nutrition 10G**

Grade 9 Nutrition will focus on the following: Nutrition for a healthy lifestyle, nutrition labeling (reading and understanding food labels), safety and sanitation in the kitchen, reading and understanding Canada's Food Guide, and Issues in 21st century food production. On the practical side, students will learn basic kitchen skills (building to more advanced skills), reading a recipe and kitchen clean-up procedures.

**French: Communication & Culture 10F**

This course enables students to communicate in the French language and to appreciate francophone cultures. Emphasis is placed on oral communication. Skills are developed through activities based on the interests and life experiences of the students.

**Jazz Band 15S (½ credit)**

Jazz Band is a performance-based 'big-band jazz' ensemble course intended as a creative enrichment experience for students enrolled as a co-requisite in the Concert Band program, and assumes a familiarity with the technical and musical foundations presented there.

The Jazz Band meets outside the regular timetable at lunch and after school.

Jazz band is a half-credit course for Grade 9 – 12 students, appearing on transcripts and contributing to their grade point average, however, may not count as part of the minimum credits required to graduate.

**Mathematics 10F**

Mathematics 10F is the foundational course for high school mathematics. As a preparatory course it covers a wide range of topics including Mathematical Reasoning, Data Collection and Presentation, Algebra, Linear Relations, Polynomials, Powers and Exponents, Polygons, Measurement and Scale Diagrams, and Circle Geometry. A geometry set and scientific calculator are required.

**Outdoor Education 11G**

This course will take place primarily outdoors where students will pursue a variety of outdoor activities while developing the knowledge, skills, and attitudes necessary for a safe and comfortable experience in all seasons and conditions. We will incorporate Biblical teachings regarding care for creation and how to be good stewards of land. We will also consider some indigenous perspectives and land-based learning. Students who choose this option must be aware that appropriate outdoor clothing must be worn to participate.

**Physical Education/Health Education 10F**

Physical fitness, sports fundamentals and teamwork are stressed through exposure to a wide variety of sports such as basketball, volleyball, badminton, track & field, soccer, football and floor hockey among other sports. The health component covers topics such as social/emotional well-being, physical well-being, nutrition, dental health, safety, community health, stress management for teens and handling social relationships.

**Robotics 11G**

Robotics engages students in the study of programming, physical science, and mathematics through inquiry-based, hands-on learning experiences. Using a range of STEM-based robotics toolkits, students design, build, and program systems to solve real-world problems. The course emphasizes computational thinking and supports the development of key learning practices, including questioning, problem-solving, iterative design, and the communication of processes and results.

**Science 10F**

Through demonstrations, labs, lectures and discussions students will develop a sense of wonder and curiosity about the scientific and technological world. Projects and labs will help students acquire new knowledge and develop their critical thinking skills. Units of study include: Atoms and Elements, Reproduction, Exploring the Universe and the Nature of Electricity. These units will focus on providing students with a proficiency in science that will prepare them for further study.

**Woodworking 10G**

Students will gain confidence in the safe and correct use of tools as they create several projects. Assigned projects will teach and develop foundational skills in joinery, both with hand tools and power tools. Students will also have some projects in which they demonstrate their skill and express their creativity while constructing projects of their own choosing.

## Grade 10 Program of Studies

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The minimum course load in Grade 10 is **nine** credits composed of:

- Core Courses: 5 credits
- Mathematics Elective: 1 credit
- Electives: 3 credits

### Core Courses

Biblical Studies 21G  
 English Language Arts 20F  
 Geographic Issues of the 21st Century 20F  
 Physical and Health Education 20F  
 Science 20F

**Mathematics Elective:** students select exactly one.

Course	Additional information
Introduction to Applied and Pre-Calculus Mathematics 20S	This course is a prerequisite for Chemistry 30S and Physics 30S
Essentials in Mathematics 20S	

**Electives:** students select 3 or 4 credits

Course	Additional information
Advanced French 20F	Prerequisite: Advanced French 10F or French Immersion
Art 20S	
Computer Science 20S	Prerequisite: Mathematics 10F
Concert Band 20S	By audition
Concert Choir 20S	By audition
Drama 20S	By audition
Entrepreneurship 20S	Required for successful completion of the Ventures Certificate Program.
Film 25S and Photography 25S	
French: Communication & Culture 20F	
History 20G: American History	
Jazz Band 25S	Half credit course. Cannot be used to decrease a minimum course load.
Woodworking 20G	

## Grade 10 Detailed Course Descriptions

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### **Advanced French 20F**

**Prerequisite: French Immersion or Advanced French 10F**

This course is taught completely in French. The aim of this course is to provide students with opportunities to grow in their French communication skills. Students enhance their French skills through interesting and challenging oral communication, reading and writing activities. The themes chosen in this course are reflective of the themes of the Advanced Placement French Language and Culture Examination which include *Families and Communities, Contemporary Life and Global Challenges*.

### **Art 20S**

This course is open to all students with or without previous art background. This course will help students who wish to develop their artistic skills for their own pleasure or to pursue post-secondary studies in fine arts. Students will study composition, design, and drawing through such media as pencil, pen and ink, pastels and paint. Students will be expected to do home drawing as well as complete an art history project.

### **Biblical Studies 21G: The Teachings of Jesus**

In Grade 10 Bible we focus on the life and significance of Jesus. This will include a close examination of the story of the life of Jesus in the gospels as well as a thematic examination of the significance of Jesus for Christians today. Taking a thematic view of God's narrative with humanity, including Christ and Power, the church and state, faith and works, and the meaning of history.

### **Chamber Singers 20S**

**Acceptance by invitation**

Chamber Singers is a select group taken from the Grade 10 – 12 Concert Choir. Based on their Concert Choir audition results, their experience, and commitment to choral singing, students may be invited to be part of this smaller ensemble. Chamber Singers perform a wide variety of music at many of the same events as Concert Choir, as well as additional concerts and trips, including the Brandon Jazz Festival. A full vocal jazz credit is earned in the course.

### **Computer Science 20S**

**Prerequisite: Mathematics 10F**

This course provides the fundamentals of programming and an introduction to java programming through subjects ranging from visual arts, language arts, problem solving, logic reasoning, and block coding. Students learn to create computer games. Some techniques of animation are also taught, but the main emphasis is programming for the purpose of game creation.

### **Concert Band and Concert Choir 20S**

**Acceptance based on audition**

The Concert Band and Concert Choir are performance-based instrumental and choral ensemble courses designed to help students develop comprehensive musicianship, technique and ensemble skills. The Concert Band and Concert Choir are the senior performance ensembles of MBCI and regularly represent the school performing a wide variety of music at festivals, church visitations, school concerts and on extended tours. Accordingly, students in either course must meet a minimum level of skill, determined through an audition, and must commit to improving their contribution to the ensemble throughout the course.

### **Drama 20S**

Students focus on performances through full length plays, short dramas and period theatre. Students will learn proper stage fighting techniques, continue developing stage presence, script analysis and characterization. Evening and/or weekend rehearsals may be required. Auditions for all new students is required for acceptance.

### **English Language Arts 20F**

In this course students will learn the skills of oral communication, essay writing and research for formal papers. Grammar, form and function will be stressed. Students will improve their reading skills through the study of short stories, several novels, poetry and one Shakespearean play.

### **Entrepreneurship 20S**

Entrepreneurship focuses on developing the foundational skills and ideas needed to plan and develop a business. For many students, their various community involvements have already begun to nurture in them the ability to recognize gaps in services and potential areas of need. The course begins with an overview and evaluation of new ideas and innovative trends in entrepreneurship, after which students will engage with the process of planning, marketing and implementing their own entrepreneurial venture. This is a required course for successful completion of the Ventures Certificate Program.

### **Essentials in Mathematics 20S**

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the workforce. Topics include analysis of games and numbers, personal finance, measurement, 2-D geometry, trigonometry, consumer decisions, transformations, and angle construction.

### **Film 25S and Photography 25S**

This is a full credit course, combining two half credit courses into one. The purpose of the first half of this course is to learn the technology behind photography and then use that knowledge to take a variety of different styles of pictures; landscapes, portraits, thematic, panoramic, etc. Students will also learn how to manipulate digital images using iPhoto software. The second half of the course focuses on creating films. The course provides students with the skills and knowledge to tell stories combining sound, still images, moving images, text, graphics and animation into a video production. iMovie will be used to edit projects throughout the year.

### **French: Communication & Culture 20F**

This course enables students to communicate in the French language and to appreciate francophone cultures. Emphasis is placed on oral communication. Skills are developed through activities based on the interests and life experiences of the students.

### **Geographic Issues of the 21<sup>st</sup> Century 20F**

In this course we will explore current Geographic Issues as they relate to natural resources, food production, industry and trade, and urban places. Students will learn basic geographic literacy in addition to tackling complex issues. This course will emphasize sustainability and stewardship.

### **History 20G: American History**

In this course students will study how social, economic and political developments in American history are interrelated. This historical study will be combined with an examination of American influence in the present world situation.

### **Introduction to Applied and Pre-Calculus Mathematics 20S**

**Prerequisite: Mathematics 10F (60%) recommended**

This course is intended for students considering post-secondary studies that require a math prerequisite. This pathway provides students with the mathematical understanding and critical-thinking skills that have been identified for specific post-secondary programs of study. The topics studied form the foundation for topics to be studied in both Grade 11 Applied Mathematics and Grade 11 Pre-Calculus Mathematics. Students will engage in experiments and activities that include the use of technology, problem solving, mental mathematics, and theoretical mathematics to promote the development of mathematical skills. A scientific calculator is required. This course is a prerequisite for Chemistry 30S and Physics 30S

### **Jazz Band 25S (½ credit)**

Jazz Band is a performance-based 'big-band jazz' ensemble course intended as a creative enrichment experience for students enrolled as a co-requisite in the Concert Band program, and assumes a familiarity with the technical and musical foundations presented there.

The Jazz Band meets outside the regular timetable at lunch and after school.

Jazz band is a half-credit course for Grade 9 – 12 students, appearing on transcripts and contributing to their grade point average. However, jazz band may not count as part of the minimum credits required to graduate.

**Physical Education/Health Education 20F**

Physical fitness, sports fundamentals and teamwork are stressed through exposure to a wide variety of sports such as basketball, volleyball, badminton, floor hockey, football, soccer, curling, bowling, golfing, hockey, tennis, racquet ball, broomball, swimming, handball, ultimate, indoor soccer and baseball. Students are given some choice in which sports they will participate. The health component focuses on the human body as it relates to the student's own physical being. Units covered include: nutrition, responsibility to self and others, responsible sexual behaviour and mental health.

**Science 20F**

**Prerequisite: Science 10F**

Science is the systematic pursuit of knowledge of the physical world gained through observation and experimentation. The Science 20F course will continue to develop the student's ability to be systematic in their understanding and investigation of the world around them. The course is designed to provide a glimpse into the main branches of science so that students can make informed science choices for their Grade 11 year. The topics covered include: Biology of Ecosystems, Chemistry in Action, the Physics of Motion, and Weather Dynamics. Daily assignments, lab activities and projects are all part of the learning process that provides a hands-on experience-based approach to learning.

**Woodworking 20G: Design and Build**

Students will expand their skills and techniques as they safely work with a greater range of tools. A higher level of precision is required as they complete some assigned projects, as well as projects of their own choosing. They will have greater responsibility for esthetic and design elements in their work.

## Grade 11 Program of Studies

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The minimum course load in Grade 11 is **seven** credits composed of:

- Core Courses: 4 credits
- Mathematics Option: 1 credit
- Science Option: 1 credit
- Electives: 1 credit

### Core Courses (4 credits)

Biblical Studies 31G  
 English Language Arts 30S  
 History of Canada 30F  
 Physical and Health Education 30S

Mathematics Elective: students must select exactly one.

Select One	Course	Prerequisite	Additional information
	Applied Mathematics 30S	Introduction to Applied and Pre-Calculus Mathematics 20S	Recommended 60% in Intro to Applied and Pre-Calculus Mathematics 20S
	Essentials in Mathematics 30S	Any 20S Mathematics course	
	Pre-Calculus Mathematics 30S	Introduction to Applied and Pre-Calculus Mathematics 20S	Recommended 70% in Intro to Applied and Pre-Calculus Mathematics 20S

Science Elective: students must select exactly one.

Select One	Course	Prerequisite	Additional information
	Biology 30S	Science 20F (60% recommended)	
	Chemistry 30S	Science 20F and Introduction to Applied & Pre-Calculus Math 20S (60% recommended)	Co-requisite: Pre-Calculus 30S or Applied Mathematics 30S
	Current Topics in Sciences 30S	Science 20F	
	Physics 30S	Science 20F and Introduction to Applied & Pre-Calculus Math 20S (60% recommended)	Co-requisite: Pre-Calculus 30S or Applied Mathematics 30S

**Note:** On the next page students will be able to select additional science electives as free choice electives.

Students may register for more than the minimum course load. Some combinations might not be available due to scheduling conflicts.

**Grade 11 Electives: students select 1 to 5 credits**

<b>Course</b>	<b>Prerequisite</b>	<b>Additional information</b>
Accounting Essentials 30S		Required for the Ventures Certificate Program
Advanced French 30S/32S	Advanced French 20F or French Immersion	
Art 30S	Portfolio required for acceptance	
Biology 30S	Science 20F (60% recommended)	Students may choose one additional science credit.
Chemistry 30S	Science 20F and Introduction to Applied & Pre-Cal Math 20S (60% recommended)	Co-requisite: Pre-Cal or Applied 30S. Students may choose one additional science credit
Computer Science 30S	Computer Science 20S and Introduction to Applied & Pre-Calculus Math 20S	
Concert Band 30S	By audition	
Concert Choir 30S	By audition	
Creative Communications 30S		2 half credit courses are combined (Broadcast Media 35S & Interactive Media 35S)
Current Topics in Sciences 30S	Science 20F	
Drama 30S	Drama 20S or by audition	
French: Communication & Culture 30S		
Jazz Band 35S	By audition	Half credit course. Cannot be used to decrease a minimum course load.
Leadership 31G		Half credit course. A combination of in-class and practicum experience
Physics 30S	Science 20F and Introduction to Applied & Pre-Calculus Math 20S (60% recommended)	Co-requisite: Pre-Cal or Applied 30S. Students may choose one additional science credit
The Studio (3 credits)	Admittance by application and interview	Two credits will be earned in class; one through independent work.
Woodworking 30S	Woodworking 20G	

## Grade 11 Detailed Course Descriptions

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### **Accounting Essentials 30S**

Accounting Essentials will provide students the opportunity to gain and understand basic accounting concepts and principles. With an emphasis on accounting for a service business, students will apply their knowledge and skills to complete the stages of the accounting cycle both manually and with computer software. Required for the successful completion of the Ventures Certificate Program.

### **Advanced French 30S/32S Advanced Placement**

**Prerequisite: Advanced French 20F**

Taught completely in French, this course is preparatory for the French Language and Culture Advanced Placement exam. The exam themes are: Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identities, Families and Communities and Beauty and Aesthetics. Students engage in activities with each of these themes including presentations, reading assignments, essay writing and special projects.

### **Applied Mathematics 30S**

**Prerequisite: Introduction to Applied and Pre-Calculus Mathematics 20S (60% recommended)**

Applied Mathematics (30S) is intended for students considering post-secondary studies that do not require a study of theoretical calculus. It is context driven and promotes the learning of numerical and geometrical problem-solving techniques as they relate to the world around us. Primary goals of Applied Mathematics are to have students develop critical-thinking skills through problem solving and model real-world situations mathematically to make predictions. Topics include: measurement, geometry, logical reasoning, statistics, and relations and functions. A graphing calculator is required, TI 83+ or TI 84 recommended.

### **Art 30S**

**Pre-requisite of previous high school art; conversation with teacher is needed without experience**

Intended for students who have shown a strong ability in the visual arts such as drawing, painting and/or sculpting, this course allows students to explore their gift in depth and experiment with different media and visual techniques. Permission of instructor is required for acceptance.

### **Biblical Studies 31G: Church History**

Biblical Studies 31G is a study of the history of the Christian Church from Pentecost to the present. Topics include Constantinianism, the Middle Ages, the Reformation, and Anabaptist/Mennonite history and perspectives. This course offers intentional focus on connecting church issues in all time periods with issues in contemporary society.

### **Biology 30S**

**Prerequisite: Science 20F (60% recommended)**

This course will focus on the anatomy and physiology of the human body and the body's ability to maintain homeostasis. The following human body systems will be studied in detail: Circulatory, Respiratory, Urinary, Digestive, Nervous and Immune Systems. These units will focus on providing students with a proficiency in the biological sciences that will equip them for higher levels of study and give them an appreciation for the human body. Through demonstrations, formal labs, dissections, lectures and projects, students will develop a sense of wonder and curiosity about the biological world. Major dissections include a sheep heart, bullfrog and fetal pig dissection.

### **Chamber Singers 30S**

**By Invitation**

The MBCI Chamber Singers is a select group taken from the Concert Choir. Based on their Concert Choir audition results, their experience, and commitment to choral singing, students may be invited to be part of this smaller ensemble. Chamber Singers perform a wide variety of music at many of the same events as Concert Choir, as well as additional concerts and trips, including the Brandon Jazz Festival. A full vocal jazz music credit is earned in the course.

**Chemistry 30S****Co-requisite: Pre-Calculus or Applied Mathematics****Prerequisites: Science 20F & Intro to Applied & Pre-Calculus Math 20S (60% recommended)**

The course will revisit concepts developed in the chemistry unit of SCI20F, especially those in elements and chemical bonding. A SCI20F mark of more than 60% enables the student to have the background understanding they need to succeed in this course. Chemistry is a branch of the natural sciences dealing with the composition, properties, and reactions of matter using microscopic and macroscopic perspectives. The course topics covered include: fundamental skills, physical properties of matter, gases, chemical reactions, stoichiometry, solutions, and organic chemistry. The course will expose students to the systematic processes of chemistry, with regard to precision, accuracy and problem solving, and increase their understanding of the factors which influence the applications of chemical principles. As the year progresses, mathematical problem solving will become increasingly important. The course is designed around theory, lab experiments, & major projects.

**Computer Science 30S****Prerequisite: Computer Science 20S & Intro to Applied/Pre-Cal Math 20S**

This course will build on the skills learned in Computer Science 20S relating to programming languages and computer-controlled devices. It is designed for students who showed aptitude and enjoyed CSC20S. Concepts like variables, conditional statements, loops and functions in programming will be reviewed. More complex programming instructions will be taught in this course. Careers that relate to computer science will also be researched. Project Based Learning activities such as Robotics will be introduced, oral presentations will be required, both individually and within a team, to present the student's learning to a wider audience.

**Concert Band and Concert Choir 30S****Acceptance based on audition**

The Concert Band and Concert Choir are performance-based instrumental and choral ensemble courses designed to help students develop comprehensive musicianship, technique and ensemble skills. The Concert Band and Concert Choir are the senior performance ensembles of MBCI and regularly represent the school performing at a wide variety of music at festivals, church visitations, school concerts and on extended tours. Accordingly, students in either course must meet a minimum level of skill, determined through an audition, and must commit to improving their contribution to the ensemble throughout the course.

**Creative Communications 30S**

In this course, students will learn and engage in all phases of media production. Students will advance their knowledge on digital media design for print and web, visual storytelling, creative writing, business communications, social media strategy, data analytics and brand marketing. This course is a combination of two half credit courses, which are completed in one semester (Broadcast Media 35S & Interactive Media 35S).

**Current Topics in Sciences 30S**

Current Topics in Sciences is an interdisciplinary science course designed for students who are curious about how science connects to real-world issues, technologies, and human behaviour. It provides opportunities to explore diverse scientific disciplines including biology, chemistry, physics, environmental science, and psychology through hands-on investigations, current events, and critical inquiry. Rather than focusing on one branch of science, this course encourages students to think broadly and apply scientific thinking to problems that affect their communities and their world. Units such as forensic science, nuclear energy, brain chemistry, and space exploration will push students to investigate, collaborate, and communicate like scientists.

**Drama 30S****Prerequisite: Drama 20S or by audition**

Students in this course will build on the skills developed in Drama 20S. In addition to working as actors, students will have the opportunity to work as directors. This course will involve some onstage and backstage production roles. Some evening and/or weekend rehearsals may be required. An audition for all new students is required for acceptance.

### **English Language Arts 30S: Literary Focus**

This course exposes students to a variety of narratives including memoirs, poetry, research essays, media forms, and classic literature. Students will engage in a variety of writing initiatives including essay writing, reflective journals, creative writing, oral presentations and constructing a research paper. This course is intended to develop, engage, and to educate students on academic writing habits and creating personal voice.

### **Essentials in Mathematics 30S**

**Prerequisite: Any 20S Mathematics course**

Essential Mathematics (30S) is intended for students whose post-secondary planning does not include a focus on mathematics and science-related fields. Grade 11 Essential Mathematics is a one-credit course emphasizing consumer applications, problem solving, decision making, and spatial sense. Topics include: analysis of games and numbers, interest and credit, 3-D geometry, statistics, managing money, relations and patterns, trigonometry, and design modeling.

### **French: Communication & Culture 30S**

Themes of this course include adolescence and adulthood, leisure activities, arts and culture and social trends. Emphasis is placed on oral communication, reading and writing. Students talk about things that are important for their personal lives, and also important in the broader social context. Students experience aspects of Francophone cultures and recognize the relevance and value of French in their lives.

### **History of Canada 30F**

Whether learning about how North America's First Peoples lived, analyzing reasons why Europeans came to settle in this land, or discussing how the values and beliefs of the people living here have evolved, Canada's story is rich in big ideas and colourful characters. We study events, people, and ideas through historical thinking methods to understand the essential question: How has Canada's history shaped the Canada of today?

### **Jazz Band 35S (½ credit)**

Jazz Band is a performance-based 'big-band jazz' ensemble course intended as a creative enrichment experience for students enrolled as a co-requisite in the Concert Band program, and assumes a familiarity with the technical and musical foundations presented there.

Jazz Band meets outside the regular timetable at lunch and after school.

Jazz band is a half-credit course for Grade 9 – 12 students, appearing on transcripts and contributing to their grade point average. However, jazz band may not count as part of the minimum credits required to graduate.

### **Leadership 31G (½ credit)**

The Leadership Training course is a half credit course designed to develop confident and effective leaders within our school community. This course will allow students to make a positive contribution to the school as they learn the skills necessary to develop, facilitate, and maintain high-quality experiences in areas like intramurals, school events, interschool sports, etc. The leadership training course provides students with structured and intentional opportunities to develop leadership skills, build relationships, further a positive community culture within the school, and help to prepare students for leadership roles within the community after graduation. The course relies on co-curricular commitments to fulfill the practical components of the course. (lunches, evenings, and some weekends). This course is open to students in Gr. 11-12 who are selected after an application process. Students will have approximately 35 hours of instructional time, which will run bi-weekly after school throughout the year. Students will also fulfill 30 hours of practicum experience, both during and after school hours with various events.

### **Physical Education/Health Education 30F**

As mandated by the province of Manitoba, Grade 11 and 12 Physical Education courses are compulsory. They are designed to help students take greater ownership of their own physical fitness, to encourage them to seek out activities that interest them and to engage in active lifestyles they enjoy in the present and could pursue into the future. Students will be expected to complete a required number of hours of physical activity of different intensities, log their hours, and report to their teacher about their progress. In order to receive their credits and graduate, students will have to meet the requirements of Grade 11 and 12 Physical Education.

### **Physics 30S**

**Co-requisite: Pre-Calculus or Applied Mathematics**

**Prerequisites: Science 20F & Intro to Applied & Pre-Calculus Math 20S (60% recommended)**

Physics 30S will revisit concepts developed in the physics unit of SCI20F, especially those taught in the Motion Unit, and uses the algebra taught in MATH 20F. Science 20F & Intro to Applied & Pre-Calculus 20F marks of more than 60% is recommended. Physics is a branch of the natural sciences that studies matter, energy and their interactions which seeks to describe, explain and predict those relationships as accurately and precisely as possible. Students will learn about these relationships through classroom theory, hands on activities, experimentation and project-based learning. The topics covered include: fundamental skills, kinematics, dynamics, waves, and fields. In addition to the unit homework, there are formal lab write-ups, quizzes, tests and two projects. The highlight of this course is a spaghetti bridge project that incorporates a design, test, redesign process used by engineers and university courses in the engineering faculty.

### **Pre-Calculus Mathematics 30S**

**Prerequisite: Introduction to Applied & Pre-Calculus Math 20S (70% recommended)**

Pre-Calculus Mathematics 30S is designed for students who intend to study calculus and related mathematics as part of post-secondary education. The course comprises a high-level study of theoretical mathematics with an emphasis on problem solving and mental mathematics. The topics include study of algebra, quadratic functions, reciprocal functions and trigonometry. A scientific calculator is required (TI 30X recommended). Graphing calculators are no longer permitted for tests and exams in Pre-Calculus.

### **Studio: 3 credits**

**Admittance based on application, interview and portfolio**

Studio is a creative, interdisciplinary learning environment that allows students to focus on individual passion projects while developing essential life skills. This program connects students to industry professionals who help mentor and guide both the students and their work as they dive deeper into their niche disciplines. Situated in a flexible, collaborative learning studio, students pursue unique, creative, and marketable skills by producing authentic projects that are born from deep inquiry and a love of their craft. Students will learn to think critically and solve problems creatively, produce quality work that strives to meet industry standards, and develop skills that prepare them for success beyond our walls. While supported by the school, teachers, mentors, fellow students, and the broader community, students who work within MBCI's Studio Program should be self-directed, highly motivated, and autonomous individuals, who are eager to bring their craft from the Studio to the world. Students will earn up to 3 credits which include English Language Arts: Transactional Focus 30S, Lifework Building 30S and Graphic Communications 30S.

### **Woodworking 30S**

**Prerequisite: Woodworking 20G**

Students will take the knowledge and skills they have developed to the next level. They will be responsible for aspects of design and decision making. Cabinet making, structural framing and finish carpentry will all be a part of the course. In years when MBCI puts on a major musical production, students will participate in the creation of the stage set.

## Grade 12 Program of Studies

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The minimum course load in Grade 12 is **seven** credits composed of:

- Core Courses: 3 credits
- English Language Arts-elective: 1 credit
- Mathematics Option: 1 credit
- Electives: 2 credits

### Core Courses

Biblical Studies 41G  
 English Language Arts 40S  
 Physical and Health Education 40S

**Mathematics Elective:** students must select exactly one.

Course	Prerequisite	Additional information
Applied Mathematics 40S	Applied 30 or Pre-Calculus 30S	Recommended 60% in Applied 30S or Pre-calculus 30S
Essentials in Mathematics 40S	Essential mathematics 30S	
Pre-Calculus Mathematics 40S	Pre-Calculus Mathematics 30S	Recommended 70% in Pre- Calculus 30S

**English Language Arts Elective:** students must select exactly one.

Course	Prerequisite	Additional information
Literature & Composition 42S AP (ELL42S)		
Transactional Focus 40S (ELT 40S)		
Film Analysis and Production 41G (FAN41G)		This course may not be used as a second English credit for university entrance.

Students may select one additional ELA credit as an elective. Additional ELA electives will be added to a student's courses only if the schedule permits

Students may register for more than the minimum course load. Some combinations might not be available due to scheduling conflicts.

**Grade 12 Electives:** students select 2 to 6 credits

<b>Course</b>	<b>Prerequisite</b>	<b>Additional information</b>
Advanced French 40S/42S (AP)	Advanced French 30S or French Immersion	
Art 40S	Portfolio required for acceptance	
Biology 40S	Science 20F (60% recommended)	
Calculus 42S (AP)	75% in Pre-Calculus Mathematics 30S	Co-requisite: Pre-calculus Math 40S
Chemistry 40S	Chemistry 30S (60% recommended)	Co-requisite: Pre-Calculus 40S or Applied Mathematics 40S
Computer Science 40S	Computer Science 30S and Pre-calculus 30S or Applied 30S	
Concert Band 40S	By audition	
Concert Choir 40S	By audition	
Creative Communications 30S		2 half credit courses are combined (Broadcast Media 35S & Interactive Media 35S)
Current Topics in Sciences 30S		
Drama 40S	Drama 30S or by audition	
Economic Principles 40S		Required for the Ventures Certificate Program.
French: Communication & Culture 40S		
Global Issues: Citizenship and Sustainability 40S		
Jazz Band 45S	By audition	Half credit course. Cannot be used to decrease a minimum course load.
Leadership 31G		Half credit course. A combination of in-class and practicum experience.
Physics 40S	Physics 30S (60% recommended)	Co-requisite: Pre-Calculus 40S or Applied Mathematics 40S
The Studio (3 credits)	Admittance by application and interview	Two credits will be earned in class; one through independent work.

## Grade 12 Detailed Course Descriptions

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### **Advanced French 40S/42S Advanced Placement**

**Prerequisite: Advanced French 30S**

Taught completely in French, this course is preparatory for the French Language and Culture Advanced Placement exam. The exam themes are: Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identities, Families and Communities and Beauty and Aesthetics. Students engage in activities with each of these themes including presentations, reading assignments, essay writing and special projects.

### **Applied Mathematics 40S**

**Prerequisite: Applied or Pre-Calculus Mathematics 30S (60% recommended)**

Applied Mathematics 40S is intended for students considering post-secondary studies that do not require a study of theoretical calculus. It promotes the learning of numerical and geometrical problem-solving techniques as they relate to the world around us. Topics include: financial mathematics, logical reasoning, probability, relations and functions, and design and measurement. A graphing calculator is required, TI 83+ or TI 84 recommended.

### **Art 40S**

**Pre-requisite of previous high school art; conversation with teacher is needed without experience**

This course is intended for students who have demonstrated advanced skills in visual arts. The emphasis of this program will be on problem solving and developing personal expression. Various media will be explored including acrylic paints, pottery and airbrushing.

### **Biblical Studies 41G: Introduction to Theology**

In this course students will be challenged to develop a Biblical basis for a Christian way of life that encompasses action, thought, belief and our loves. Topics include: authority and interpretation of Scripture, Christian ethics, themes of reconciliation, the role of the community in shaping faithfulness to God; and the Christian relationship to other world religions.

### **Biology 40S**

**Prerequisite: Science 20F (60% recommended)**

Biology 40S is designed to provide students with a strong proficiency in the Biological Sciences that will prepare them for the university level. Students who complete the BIO40S course will have a thorough understanding of molecular genetics, inheritance mechanisms, evolutionary patterns, biological diversity and biological classification. Through demonstrations, labs, dissections, lectures and projects, students will develop a sense of wonder and curiosity about the scientific and biological world. Students will complete labs and projects that will help them to acquire new knowledge and develop their critical thinking skills. Major labs include: Gel Electrophoresis, Bacterial DNA Transformation, Owl Pellet Dissection, Multi-Species Comparative Anatomy Dissection and a Comparative Anatomy Eye Dissection.

### **Calculus 42S Advanced Placement**

**Co-requisite: Pre-calculus Math 40S**

**Prerequisite: 75% in Pre-Calculus Mathematics 30S**

This course is designed to prepare students for the AP Calculus AB exam. Students who successfully pass this exam can receive a university math credit. Topics include: polynomial, rational, trigonometric, exponential and logarithmic functions, properties of functions, limits, derivatives and their applications to curve sketching, maximum and minimum and related rate problems, integration and application to area under a curve and volume by curve rotation. Above average grades in Math 30S and teacher recommendation are required for enrolment. All students will challenge the exam in May.

### **Chamber Singers 40S**

**By Invitation**

The MBCI Chamber Singers is a select group taken from the Concert Choir. Based on their Concert Choir audition results, their experience, and commitment to choral singing, students may be invited to be part of this smaller ensemble. Chamber Singers perform a wide variety of music at many of the same events as Concert Band and Concert Choir, as well as additional concerts and trips, including the Brandon Jazz Festival. A full vocal jazz music credit is earned in the course.

**Chemistry 40S****Co-requisite: Pre-Calculus or Applied Mathematics**  
**Prerequisite: Chemistry 30S (60% recommended)**

Chemistry 40S relies on and extends the studies began in Chemistry 30S. A CHM30S mark of more than 60% enables the student to have the background understanding they need to succeed in this course. This course is designed to equip students to excel in university studies in chemistry. The course will revisit concepts developed in CHM30S, especially those in bonding, stoichiometry & solutions. The topics covered include: chemical kinetics, chemical equilibriums, acids & bases, atomic theory, and oxidation & reduction reactions.

**Computer Science 40S****Prerequisite: Computer Science 30S**  
**& Pre-Cal 30S and/or Applied Math 30S**

This course is designed for students who enjoyed CSC30S programming and who will potentially continue to study Computer Science after high school. In this course, the students will learn to solve problems, accomplish tasks, and express creativity, both individually and collaboratively. Since programming languages and techniques continue to evolve rapidly, students will learn to adapt changes and learn new information. This course requires the students to be an independent learner. However, teamwork and problem solving are also important skills in this level of programming. Therefore, there will be opportunities to work collaboratively to solve various real life situation problems using Robots. Students will work on more practical and more complex programming projects in this level.

**Concert Band and Concert Choir 40S****Acceptance based on audition**

The Concert Band and Concert Choir are performance-based instrumental and choral ensemble courses designed to help students develop comprehensive musicianship, technique and ensemble skills. The Concert Band and Concert Choir are the senior performance ensembles of MBCI and regularly represent the school performing in a wide variety of music at festivals, church visitations, school concerts and on extended tours. Accordingly, students in either course must meet a minimum level of skill, determined through an audition, and must commit to improving their contribution to the ensemble throughout the course.

**Creative Communications 30S**

In this course, students will learn and engage in all phases of media production. Students will advance their knowledge on digital media design for print and web, visual storytelling, creative writing, business communications, social media strategy, data analytics and brand marketing. This course is a combination of two half credit courses, which are completed in one semester (Broadcast Media 35S & Interactive Media 35S).

**Current Topics in Science 30S**

Topics in Science is an interdisciplinary science course designed for students who are curious about how science connects to real-world issues, technologies, and human behaviour. It provides opportunities to explore diverse scientific disciplines including biology, chemistry, physics, environmental science, and psychology through hands-on investigations, current events, and critical inquiry. Rather than focusing on one branch of science, this course encourages students to think broadly and apply scientific thinking to problems that affect their communities and their world. Units such as forensic science, nuclear energy, brain chemistry, and space exploration will push students to investigate, collaborate, and communicate like scientists.

**Drama 40S****Prerequisite: Drama 30S or by audition**

Drama 40S is primarily focused on the public performance of plays. Students in this course will continue to extend their abilities and knowledge of the theatre. Furthermore, students will write, develop, produce and present original skits for presentation in chapel with a special concentration on connecting the skit to a spiritual message. Evening and/or weekend rehearsals may be required. Auditions for all new students is required for acceptance.

**Economic Principles 40S**

Economic Principles focuses on both micro and macroeconomic principles including systems and structures, supply and demand, market influences, the global market and decision making related to economic factors. This course is designed for students wanting to learn more about how the economy impacts their personal and business decisions at a local, national and global level. Students will learn more about their role in the economy and how economic conditions affect the short and long-term decision making. Required for the successful completion of the Ventures Certificate Program.

**ELA: Literary Focus 40S**

This is the core English course in which all Grade 12 students must enroll. This course offers students a curriculum in the fundamental language arts: reading, writing, listening, speaking, viewing and thinking. It explores transaction and literary materials from a wide range of historical and social contexts. Texts range from the Anglo-Saxon epic, *Beowulf*, to twenty-first century poetry, short stories, and novels.

**ELL: Literature and Composition 42S Advanced Placement**                      **Prerequisite: 75% in ELA30S**

This course is designed for students with special interest in literature and literary criticism. Through intensive interaction with the text, students will sharpen their awareness of language and their understanding of the writer's craft. They will consider the structure, meaning, and value of the text, and its relationship to contemporary experience as well as to its historical and social context. A major literary research paper is part of this course. Students enrolled in this course write the Literature and Composition Advanced Placement Exam, which can count toward university credit.

**ELT: Transactional Focus 40S**

This course concentrates on increasing students' independence in making meaningful and effective language choices. The emphasis is on the pragmatic uses of language: language that informs, directs, persuades and influences, analyses, argues, and explains. Transactional language is all around us, found in the contexts of advertising, journalism, education, research, the professional sector, popular culture, mundane and complex social interactions, as well as various cultural texts. Within this course, students will study these things in deep and meaningful ways, while gaining confidence in representing their understanding both verbally and in written forms.

**Essentials in Mathematics 40S**    **Prerequisite: Any 30S Mathematics course**

Essential Mathematics 40S is intended for students whose post-secondary planning does not include a focus on mathematics and science-related fields. Grade 12 Essential Mathematics is a one-credit course, emphasizing mathematical concepts and skills encountered in everyday life in a technological society. Topics include: analysis of games and numbers, vehicle finance, statistics, precision measurement, career life, home finance, geometry and trigonometry, business finance, and probability.

**Film Analysis and Production 41G**    *does not qualify as second English for university entrance*

For decades, filmmaking has impacted the fibres of culture in ways unmatched by any other art form. This English course is designed to provide a focused forum for students to study, analyze and produce art in the form of film. Throughout this analysis and practical application, students will explore concepts and develop skills and techniques pertaining to the different stages of film production. This includes experiencing and working with various types of equipment, software, and media, both visual and aural. Moreover, as an English elective, students will develop and hone their creative literacy skills by studying the art of storytelling, by creating original genre-focused scripts and screenplays, and by working through the processes of conceptualization, acting, and editing.

**French: Communication & Culture 40S**

Themes of this course include adolescence and adulthood, leisure activities, arts and culture and social trends. Emphasis is placed on oral communication, reading and writing. Students talk about things that are important for their personal lives, and also important in the broader social context. Students experience aspects of Francophone cultures and recognize the relevance and value of French in their lives.

**Global Issues: Citizenship and Sustainability 40S**

This course reflects the core concept of citizenship with an emphasis on the global perspective. Through an inquiry approach, students develop a rich and critical understanding of how the world works – politically, economically, socially, culturally, environmentally, and technologically. Students will be guided to develop values, make choices, and take action as global citizens who support environmental responsibility, economic viability, and a just society for all, now and in the future. The nature of the course invites inclusion of emerging global issues such as climate change, global pandemics, and sustainability.

**Jazz Band 45S (½ credit)**

Jazz Band is a performance-based 'big-band jazz' ensemble course intended as a creative enrichment experience for students enrolled as a co-requisite in the Concert Band program, and assumes a familiarity with the technical and musical foundations presented there.

The Jazz Band meets outside the regular timetable at lunch and after school.

Jazz band is a half-credit course for Grade 9 – 12 students, appearing on transcripts and contributing to their grade point average. However, jazz band may not count as part of the minimum credits required to graduate.

**Leadership 31G (½ credit)**

The Leadership Training course is a half credit course designed to develop confident and effective leaders within our school community. This course will allow students to make a positive contribution to the school as they learn the skills necessary to develop, facilitate, and maintain high-quality experiences in areas like intramurals, school events, interschool sports, etc. The leadership training course provides students with structured and intentional opportunities to develop leadership skills, build relationships, further a positive community culture within the school, and help to prepare students for leadership roles within the community after graduation. The course relies on co-curricular commitments to fulfill the practical components of the course. (lunches, evenings, and some weekends). This course is open to students in Gr. 11-12 who are selected after an application process. Students will have approximately 35 hours of instructional time, which will run bi-weekly after school throughout the year. Students will also fulfill 30 hours of practicum experience, both during and after school hours with various events.

**Physical Education/Health Education 40F**

As mandated by the province of Manitoba, Grade 11 and 12 Physical Education courses are compulsory. They are designed to help students take greater ownership of their own physical fitness, to encourage them to seek out activities that interest them and to engage in active lifestyles they enjoy in the present and could pursue into the future. Students will be expected to complete a required number of hours of physical activity of different intensities, log their hours, and report to their teacher about their progress. In order to receive their credits and graduate, students will have to meet the requirements of Grade 11 and 12 Physical Education.

**Physics 40S****Co-requisite: Pre-Calculus or Applied Mathematics****Prerequisite: Physics 30S (60% recommended)**

Physics 40S relies on and extends the studies began in Physics 30S. A PHS30S mark of more than 60% enables the student to have the background they need to succeed in this course. This course is designed to equip students so that they can excel in university studies in physics. The

course will revisit concepts developed in PHS30S, especially those in kinematics and dynamics. The topics covered include: 2D relative motion, projectiles, circular motion, static equilibrium, electric currents, electromagnetic induction, work & energy, and momentum. In addition to the unit homework, there will be one or two formal lab write-ups a term, and two projects.

**Pre-Calculus Mathematics 40S**

**Prerequisite: Pre-Calculus Mathematics 30S  
(70% recommended)**

Pre-Calculus Mathematics 40S is designed for students who intend to study calculus and related mathematics as part of post-secondary education. It builds on the topics studied in Grade 11 Pre-Calculus Mathematics and provides background knowledge and skills for the study of calculus in post-secondary institutions. The topics include study of transformations of functions, trigonometric functions, exponential functions, logarithmic functions, polynomial functions, radical functions, rational functions, and the binomial theorem. A scientific calculator is required (TI 30X recommended). Graphing calculators are no longer permitted for tests and exams in Pre-Calculus.

**Studio: 3 Credits**

**Admittance based on application, interview and portfolio**

Studio is a creative, interdisciplinary learning environment that allows students to focus on individual passion projects while developing essential life skills. This program connects students to industry professionals who help mentor and guide both the students and their work as they dive deeper into their niche disciplines. Situated in a flexible, collaborative learning studio, students pursue unique, creative, and marketable skills by producing authentic projects that are born from deep inquiry and a love of their craft. Students will learn to think critically and solve problems creatively, produce quality work that strives to meet industry standards, and develop skills that prepare them for success beyond our walls. While supported by the school, teachers, mentors, fellow students, and the broader community, students who work within MBCI's Studio Program should be self-directed, highly motivated, and autonomous individuals, who are eager to bring their craft from The Studio to the world. Students will earn up to 3 credits which include English Language Arts: Transactional Focus 40S, Lifework Transitioning 40S and Graphic Communications 40S.

## Other Credit Opportunities

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### Community Service Credit

MBCI is a Christian independent school rooted in the Anabaptist tradition. As part of this faith tradition, service has always been at the heart of our faith in Jesus Christ. At MBCI, we seek to serve in a multitude of ways, both within our walls and beyond them. Every student in our school is expected to do 15 hours of service a year from Grade 5-12. The fact that many of our students go beyond this expectation demonstrates a desire for living with a focus on serving others.

The Manitoba Department of Education offers a High School credit for the service that students do (Community Service Student-Initiated Project Credit or SIP). In order to obtain this credit, a student must complete 110 hours beyond the current 15 hours expected as part of the Biblical Studies credit offered here at school. A half credit of 55 hours beyond the 15 hours is also available. These hours must be completed in a school calendar year.

It should also be noted that this credit does not replace any of the 33 credits required for the MBCI Diploma. Therefore, the credit cannot be used to reduce MBCI's minimum course load requirements.

Guidelines for this credit are as follows:

- 1) This credit opportunity is to be discussed with the student's parents/guardians and will provide the school with completed and signed copies of the Parent/Guardian approval and the SIP approval forms. These forms are available from the Biblical Studies' Teacher, Guidance Counsellor or see the links below.

Parent Approval Form: [https://www.edu.gov.mb.ca/k12/docs/support/ldc/cssip\\_parent.pdf](https://www.edu.gov.mb.ca/k12/docs/support/ldc/cssip_parent.pdf)

SIP Approval form: [https://www.edu.gov.mb.ca/k12/docs/support/ldc/cssip\\_school.pdf](https://www.edu.gov.mb.ca/k12/docs/support/ldc/cssip_school.pdf)

- 2) Participate in a discussion with the Biblical Studies' Teacher, and Guidance Counsellor **prior to beginning any SIP**. We will discuss what kinds of skills, knowledge, and attitudes toward service the student hopes to acquire. A decision will then be made to determine whether the placement is appropriate for providing a credit. See the link above for the parent approval form.
- 3) No course enrollment is required and no extra charges are incurred in choosing to do a SIP.
- 4) A student may only obtain one full credit over the entire senior year's education. Credit can be obtained at the 11G, 21G, 31G, or 41G levels. It will be up to MBCI to decide once the service hours are done, whether the student has obtained the necessary skills and understanding to be given the credit. Periodic updates on the experience will be required.
- 5) The student will provide the school with documentation, most typically a letter from the community organization or group, indicating that participation took place, the number of hours worked, and that the civic skills, knowledge, and attitudes were obtained in the community service activity.
- 6) A credit obtained for a Community Service SIP is only for an activity done outside of any and all regular school programming.
- 7) MBCI and Manitoba Education and Training will not be liable for any injury to the student or for any damage to or loss of property of the student caused by or in any way related to the student's participation in a community service activity.
- 8) Assume, along with parents, the responsibility for safety and any additional insurance to protect the student in case of injury or harm.
- 9) Understand that withdrawal at any time from a service placement is possible at any time, for any reason.
- 10) The credit cannot be obtained if the activity involves assisting immediate family members.
- 11) Understand that the SIP credit is optional.
- 12) No remuneration or honorarium may be accepted by the student for work done.
- 13) Understand that court imposed service cannot be used.

## Private Music Option Requirements

Music Instrument	Royal Conservatory of Music Exam Levels	Conservatory Canada Exam Levels	Receive Credit for...
Recorder, Oboe, Bassoon, French Horn, Trombone, Euphonium, Tuba, Percussion, Harp	Level 2 Practical Exam + Level 5 Theory	Grade 5 Classical or Level 5 Contemporary Idioms + Theory 1	Grade 9
Piano, Accordion, Voice, Guitar, Violin, Viola, Cello, Double Bass, Flute, Clarinet, Saxophone, Trumpet, and Speech Arts & Drama	Level 5 Practical + Level 5 Theory		Grade 9
Recorder, Oboe, Bassoon, French Horn, Trombone, Euphonium, Tuba, Percussion, Harp	Level 4 Practical + Level 6 Theory	Grade 6 Classical or Level 6 Contemporary Idioms + Theory 2	Grade 10
Piano, Accordion, Voice, Guitar, Violin, Viola, Cello, Double Bass, Flute, Clarinet, Saxophone, Trumpet, and Speech Arts & Drama	Level 6 Practical + Level 6 Theory		Grade 10
Recorder, Oboe, Bassoon, French Horn, Trombone, Euphonium, Tuba, Percussion, Harp	Level 6 Practical + Level 7 Theory	Grade 7 Classical or Level 7 Contemporary Idioms + Theory 3	Grade 11
Piano, Organ, Accordion, Voice, Guitar, Violin, Viola, Cello, Double Bass, Flute, Clarinet, Saxophone, Trumpet, and Speech Arts & Drama	Level 7 Practical + Level 7 Theory		Grade 11
All instruments, and Speech Arts & Drama	Level 8 Practical + Level 8 Theory	Grade 8 Classical or Level 8 Contemporary Idioms + Theory 4	Grade 12

### Private Music Option

Students enrolled in the Royal Conservatory of Music and Conservatory Canada Programs can earn high school credits for their efforts. Credit will be granted according to the chart below. In order for credit to be given, students are required to submit a copy of their theory and practical exam evaluation sheets. Credits are cumulative. For example, if a student qualifies for a Grade 11 credit they will also be given the Grade 9 and Grade 10 credits.

**Note:** Private Music Option (PMO) credits are not recognized by Manitoba Education and Training to fulfil graduation requirements. Upon successful completion of the PMO credit, students will receive an “S” for “Standing”. A percentage mark will not be recorded.

### Special Language Credit

Students who speak a second language other than French, German or English may earn a Special Language Credit. The Special Language Credit is earned by passing a test set by an outside agency or examiner that is registered with the Manitoba Department of Education & Training. Almost every language is eligible including American Sign Language. Students interested in this credit should contact a counsellor early in the school year so tests can be arranged.

**Note:** While this program can be used to earn credits for graduation, it cannot be used to reduce the minimum course load in any one high school year.

## **Co-Curricular Programs at MBCI**

MBCI offers an extensive co-curricular program for students in middle school and high school. We use the term “co-curricular” to describe our belief that these activities work in conjunction with classroom learning. We believe that student involvement in school-related activities create learning opportunities that foster skill development, team-building, commitment, responsibility, follow-through and character development.

### **Athletics**

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MBCI participates in the River East Transcona School Division Athletic Conference (RETSD) in Grades 6 through Grade 8. Our Grade 9 teams are now part of a league that consists of schools from the RETSD and the Seven Oaks divisions. Our Junior Varsity and Varsity teams compete in the Kilcona Peguis Athletic Conference (KPAC). MBCI has teams in the following sports: Cross-country, volleyball, basketball, badminton, soccer, track and field and golf. Our JV and varsity teams compete provincially at the AAAA level. With a combination of dedicated athletes and coaches, MBCI’s teams challenge annually for zone and provincial championships.

MBCI is a member of the Manitoba High Schools Athletic Association (MHSAA), please refer to page 5 for their recruiting and transfer policies.

### **Clubs**

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MBCI offers opportunity to participate in clubs such as the wilderness club, UN club, Youth in Philanthropy (YIP), creative writers club, drama club, chess club and photography club. Clubs vary from year to year depending on student interest.

### **Dramatic Arts**

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The teaching staff administers the dramatic arts program. Short dramatic works are prepared for in-school performance whereas major dramatic and musical productions provide opportunity for more extensive student involvement.

### **Educational Tours**

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Study tour options have included Quebec and the Holy Land, the German exchange program, music tours and history trips. These opportunities enrich the academic program significantly and offer cross-cultural experiences. Tour opportunities vary from year to year depending on staffing.

### **Music**

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MBCI is home to vocal jazz and instrumental jazz ensembles as well as other small groups that enhance the music curriculum. Opportunities also exist for performing in chapels, special events and full stage musicals. Every second year MBCI performs a major musical production. In the alternating years, the Concert Band and Concert Choir go on a tour in April.

### **Student Council**

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MBCI has an elected Student Council that organizes many social, spiritual, sports and musical activities each year.

League of Leaders (LOL) is comprised of Middle School students who plan events with Student Council and also organize activities for Middle School only.