GRADE 8 FRENCH COURSE – MADAME ULRICH

**COURSE OUTLINE – 2016/17**

**Required Supplies for each class:**

* Binder with looseleaf . Students are expected to keep their binders neat and organized .
* Pencil or pen
* Supplies for projects and assignments will be detailed as the year progresses

This course uses a balanced literacy approach meaning that the students will focus on speaking, reading and writing French. Throughout each unit, students will also learn aspects of grammar.

There will be four themes that will be studied this year. For each theme, students will focus on speaking, reading and writing using vocabulary found in that particular theme.

**THEMES**

1. My family, my friends and I
2. My activities and sports
3. My school
4. Food

**Communication through Speaking and Listening**

A focus of this course is to have the student engaged in speaking and listening to French 50% of the time. As such, students will spend much of the class speaking and listening to the teacher and in small groups in the target language. This will be accomplished through choral speaking, listening activities, speaking in small groups using prompts and short dialogues, and using a variety of games, all based on the theme that is being studied.

**Communication through Reading and Writing:**

Students will also spend 25% of class time on reading and writing respectively. Within each theme, students will be given a variety of meaningful texts that they will be required to read and respond to through writing.

**Grammar:**

Throughout the year, students will learn explicit grammar as it relates to each theme. The grammar will be sequential and will build upon itself through the year. The main grammar concepts that will be covered are:

* Le présent, le futur proche, le passé composé
* L’impératif
* Le passé recent – je viens de
* Objets directs – je l’aime
* Les prépositions – sur, sous, dans

Within these grammar components, a variety of vocabulary and verb conjugations will be taught.

**EVALUATION**

**Formative Evaluations:**

Students will be evaluated very regularly in class on their speaking and comprehension skills. Students will receive regular feedback formally and informally for the purpose of helping students identify areas that need improvement and areas that have been mastered.

**Summative Evaluation:**

At the middle and end of each theme, students will be evaluated in speaking, reading and writing.

1. SPEAKING: Students will have a discussion with the teacher or a small group at the end of the theme.
2. READING: Students will be required to read a short passage based on the theme and will need to respond either orally or written to assess comprehension.
3. WRITING: Students will have a number of tests and written assignments throughout the theme and at the end to show that they have mastered the vocabulary, sentence structure and grammar for that theme.

PROJECTS:
Students will be required to do a project at the end of each theme as well. This project will include all elements of the summative evaluation (speaking, reading and writing). Projects will also include a cultural component where students will learn about French culture.

**SKILL CATEGORIES AND WEIGHTS**

Students’ grades will be calculated using the following categories and weightings. Please note that these weightings may increase or decrease up to 5% depending on the term and the focus of the assignments and projects.

SPEAKING – 50% WRITING – 25% READING – 25%

**COMMUNICATION WITH ME**

Please follow what is happening in this course through my webpage. There will be a page designated for “French 8” where you can find the latest assignments, upcoming tests etc. This page will be updated very regularly. This information will be transferred to Edsby once it is up and running.

I also welcome you to email me any time about any questions or concerns you may have at mulrich@mbci.mb.ca. I check my email frequently through the day, evenings and weekends.