

## Mennonite Brethren Collegiate Institute

Grade 7 Biblical Studies Course Outline 2016-2017

Dear Parents, Guardians and Students,

September 2016



My name is Ms. Lutzer and I am very excited to be your child's teacher this year!

I am pleased to be joining the staff at MBCI and come prepared and equipped to teach grade 7 Biblical Studies. I have researched, planned and organized a successful program for the year. I know your child will have a wonderful year, full of adventure and learning!

Please carefully read through this course outline from beginning to end, as there is a lot of *important* information you need to know.

The purpose of this course is an introduction to the Christian Faith. MBCI is unique from most other schools as it was founded by a group of people known as the Mennonite Brethren. They intentionally set out to provide young people with a unique Christian education, with which they could learn to see and understand God's world past and present.

The grade 7 Bible course is designed to provide students with a foundational overview of Christianity from the biblical stories of the life and ministry of Jesus on earth. More specifically, it will provide students with practical Bible study skills, factual knowledge of biblical content and an opportunity for the internalization of the reality of God.

As the course progresses, it will become evident that not all students begin at the same starting point in their faith. Students may come from different faith backgrounds as well. It is for this reason that the course will be taught in a way that it is attainable for all students, regardless of the individual's starting point, to be successful.

## **Expectations for successful learners:**

- Come to class on time and be prepared
- Participate in all class discussions
- Keep accurate and complete notes
- If you miss a class, ask a buddy to make up for missed work
- Do assignments/homework and hand projects and assignments in on time
- Get help if needed. I am here to support you and your learning goals
- Use technology appropriately during class
- Ask questions which will provide clarification of expectations or understanding
- Learning is fun when we understand the student-student and teacher-student boundaries. Respect is non-negotiable.
- Bring Agenda book to class every day. This allows you to stay organized.
- A water bottle is allowed to remain on your desk
- Use bathroom pass appropriately. Only one student is allowed out of the classroom at one time. It is encouraged to not leave the classroom during focused teaching times/formal lessons/explanation of assignments as you may miss out on some very important information.

Everyone has something to contribute - allow and encourage others to do so. Take pride and responsibility in your beautiful work and your behaviour. Your behaviour should be such that others are able to focus and complete assignments during class time.

## **Course work:**

An assortment of work will take place during this course both individually as well as group projects. A variety of teacher directed and student directed activities and assignments will be used for assessment purposes:

- worksheets
- research and presentation projects (both mini- and major projects)
- independent study
- memorization of bible verses
- Memory quizzes and tests
- participation in class discussions and activities

## **Course evaluation and assessment:**

The above named work will be used for assessment purposes through conversation, observation and product.

Term work - 100%

- Understanding and Knowledge - 30%
- Application of Knowledge - 30%
- Research and Inquiry - 20%
- Communication (verbal, written, visual, multi-media) - 20%

There will be no final exam in this course.

## **Topics:**

The following is a general guideline (including but not limited to) of the topics we will be studying this year.

### 1. Developing Bible Study Skills

- What is the Bible?
- Where did it come from?
- What's in the Bible?

### 2. God's Story

- Who are the people of the bible that help us understand the story?

### 3. Foundations for Belief

- Who is God?
- Who is Jesus? - The Gospels
- Who is the Holy Spirit? - Acts

### 4. Story of the Church

- How did the Church begin? - Acts
- What kind of struggle did the church endure?
- How did the Mennonites come into existence?

### 5. How then are we called to live?

- Personal relationship with God
- Freedom, forgiveness, healing
- Interdependence on other believers
- God and lifestyle choices
- Love and justice
- Sharing and serving those in need
- Living with a Godly purpose and mission

**Service component:**

This year students will be introduced to the concept of Christian service. A portion of the term mark will be allocated to the selection of a place to serve, the completion of 15 hours of service, and the reflection upon the service experience. A separate handout will follow shortly explaining the expectations.

School is a safe place to be, where students and adults are practising our 4 MBCI foundations available online at: <http://mbci.mb.ca/who-we-are/who-we-are/>

Please be sure to check out the MBCI school website: <http://mbci.mb.ca/>  
Please do not hesitate to contact me at the school (204-667-8210), or via email at [klutzer@mbci.mb.ca](mailto:klutzer@mbci.mb.ca)

Thanks again for your support from home. I look forward to this new school year! Please take the time to fill out the attached *Parent 3-2-1* form for me to get to know your child.

**Ms. Kristin Amy Lutzer** B.A./B.Ed

