Grade 7 Core French Happy Learning Course Outline!

French is always a great idea! 2016-2017

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….And so is a multilingual education! My list includes French and German as well as varying levels Spanish, Russian, Latin, Yiddish and of course, Low-German. These are my passions and so is travelling- taking the risk to explore the four corners of this beautiful blue planet created by God! This year I manages to visit Israel, Paris, Saarlouis, Germany and Hibbing, Minnesota, former home of Bob Dylan.

My three children have followed in my footsteps. Each one has embraced another language and currently study, speak and write in one of either Hebrew, Japanese and Spanish.

I hope that hard work, serious fun and my example will influence you in that direction as well! They have created an amazing life for me!

**First assignment! Memorize for Tuesday, 27 September!**

Il faut mémoriser le verset biblique:

**Jean 15:5**

**Je suis le cep vous êtes les sarments. Celui qui demeure en moi et en qui je demeure porte beaucoup de fruit car sans moi vous ne pouvez rien faire.**

**French: Communication and Culture**

**The new *French curriculum highlights* are:**

*L’écriture : writing*

*Communication orale: oral communication (speaking)*

*Culture*

*Lecture : reading*

**Assessment:**

50% of our class time will be dedicated to speaking French

25% to reading

25% to writing

In the centre will be the continuous circle of culture.

My goal is to create micro-fluency for each student in the relevant situations presented by the textbook which in turn will generate macro-fluency. The situations are all based on conversational short skits

**Methods will include:**

* Modeling my words, pronunciation and acting.
* Becoming the teacher by teaching the lesson
* Writing exercises
* Games
* Viewing of French videos and films
* Representing through art
* Reading short stories with comprehension questions
* Memorization
* Singing

As I stand before your children, I hope to recreate the passion, motivation and fun of this discipline, which ignited my life as a 14 year old and has remained with me my entire life. It has been worth it!

**Textbook: Discovering French Nouveau (bleu 1)**

Leçon 1: Bonjour/ Vidéo-scène A: La rentrée

Leçon 2: Famille et copains/ Vidéo-scène A: Copain ou copine?

Leçon 3: Bon appetite/ Vidéo-scène A: Tu as faim?

Leçon 4: De jour en jour/ L’heure

Leçon 5: Mes activités/ Préférences, invitations, souhaits

Leçon 6: Une invitation/ Le verbe **être**, la négation

Leçon 7: Une boum/ Les verbes en –er, verbe + infinitif

Leçon 8: Un concert de musique africaine / Le verbe **faire**

Leçon 9: Les personnes et les objets/ Descriptions

Leçon 10: Vive la difference/ L’article défini

Leçon 11: Le copain de Mireille/ les adjectifs de nationalité

Leçon 12: La voiture de Roger/ Les expressions impersonelles avec **c’est**

**Projects:**

1. Clifford le gros chien rouge: A self - authored short story
2. Les jeux olympiques : Representing the Rio de Janeiro Summer Olympics with French headlines and descriptions
3. Une pièce de théâtre pour Noël
4. Short story reading and comprehension

**Behaviour expectations:**

**Arrive with pens and pencils.**

All students are expected to abide by the MBCI Code of Conduct.

This also means leaving frowns and negative attitudes in the hallway. They impact the culture of the classroom and preventing happy learning!

Parents Print Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

And remember…*Whatever you do in word or deed, do all to the glory of God!* Colossians 3:17