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| MENNONITE BRETHREN COLLEGIATE INSTITUTE |

Advanced French Grades 6 & 7

COURSE OUTLINE 2016/2017

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**Teacher:**  Madame Daly

**Purpose:** The purpose of this course is to give students the opportunity to improve their ability to communicate in French, to value the learning of French and to appreciate francophone cultures. Through the development of language skills and cultural awareness, students are equipping themselves with skills for global citizenship.

**Outline:** This course is organized around themes. Within each theme, students will participate in the following activities:

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| SPEAKING  Students will engage in a variety of speaking activities with each theme. These activities will include class conversations, small group conversations, class presentations, debates and a variety of other speaking activities. |
| READING  Students will have a variety of readings that go with each theme. Students will respond to readings with written reflections and by answering questions. Over the course of the year, students will read two books and complete two book reports. |
| WRITING  The students will keep a reading response journal as well as a personal reflection journal. They will write two 5 paragraph essays over the course of the year. |
| GRAMMAR  Time will be allotted to focus on the following grammar concepts: *les verbes irréguliers au présent, le passé composé, les pronoms possessifs et les objets pronoms directs.* |

**CULTURAL CONNECT**

While exploring themes, students will also explore aspects of French culture here in Winnipeg, in Canada and globally. We will celebrate francophone artists with an artist of the month.

**THEMES**

* Les Droits des animaux/Animal Rights
* La Musique/Music
* Mon Pays, mon Canada/My Canadian Experience
* Mémoires d’enfance/Childhood Memories

**READING**

We will be reading an individual novel this year along with one class novel. Each student is to find a novel of at least 90 pages that can be kept in class for an extended period of time. Please avoid a public library book for this reason. There are many novels in the classroom that students may choose from. Also, students may have novels at home or may purchase one at a book store. It is important that the student has not read the novel before. Each student should have the novel at school by **Friday, September 30th** or sooner.

**FRENCH AT HOME**

Students are asked to complete 3 Français chez moi projects this year. These projects are for student enjoyment with a cultural connection! There are forms to fill-out after completing each project. The forms will be given out in class and can also be found on Edsby. The projects and due dates are as follows:

**Watching a Movie – Tuesday, October 18th**

**Cooking a French Dish – Tuesday, January 10th**

**Art or Music *en français* – Tuesday, April 11th**

**DICTATIONS**

There will be 4 dictations this year. The first dictation will be at the end of October. The dictations will be relevant to the theme we are studying in class and will be developed based on the needs of the students as we progress. Each dictation will be prepared for and studied in class. Copies of the dictation will be sent home with at least 2 weeks advance notice.

**SPEAKING IN FRENCH**

Students should come prepared to speak in French with the teacher at all times as well as with their peers. To help motivate students to speak in French with their peers, students can earn tokens *jetons* each class by being caught speaking in French with their peers. This does not apply to speaking in French with the teacher, that will always be assumed!

With the tokens earned from speaking French in class, students may purchase items at our class auction *encan*. Each student should bring 1 – 3 items from home for the auction. The dates for the auctions are as follows (please check Edsby in case of a change of date):

**December 14th February 24th  June 2nd**

**EVALUATION**

**Formative Evaluations**

For regular classwork such as a group conversation or a writing task, students will receive formative evaluations that include both number evaluations such as 8/10 as well as written and verbal feedback. The purpose of the formative evaluations is to help students identify skill areas that need improvement and be able to accomplish real growth in the skill area targeted.

**Summative Evaluations**

1. SPEAKING

At the end of each theme, students will have an individual or small group discussion with the teacher. The teacher will ask summative questions about the things learned throughout the theme.

1. READING

At the end of each theme, a reading that is representative of the theme will be given to students. The students will read and summarize their understanding of the reading. The book reports will also be included in the summative evaluation.

1. WRITING

Students will be assigned a significant writing task to show what they have learned about the theme as well as to demonstrate their ability to successfully incorporate the grammar concepts learned in writing. At least two of these tasks will be a 5 paragraph essay.

1. GRAMMAR

Students will have a test at the end of each grammar unit. The test mark will be included in the writing category.

1. SPEAKING IN FRENCH IN CLASS

Students are expected to speak in French at all times during class, this includes talking with their peers.

**CATEGORIES AND WEIGHTS**

**SPEAKING – 50% WRITING – 25% READING – 25%**

Please note that there is no final exam at the end of the year. All work done during the year will make up 100% of the final mark.