



Life Well Learned

2024 / 2025 VIEWBOOK



MBCI.MB.CA

Why MBCI?

As an Independent School we are mindful of what a privilege it is to teach our students. MBCI families choose to be here; entrusting us with a responsibility that reaches beyond teaching to include nurturing character and faith.

The ways that we learn and grow here at MBCI are also a deliberate choice, guided by our vision for equipping students to **learn, love, and engage with the world.**

When students learn within this framework - in ways that include **meaning, purpose, and belonging** - they are able to grow as multi-faceted and complex people. They acquire knowledge and not just content. They learn to think critically and with discernment. They come to understand what it means to live a Christ-centered life and how to grow as compassionate citizens.

We hope that as you turn through these pages, you catch a glimpse of how we embody this vision for education – that you see the “MBCI difference”.

We welcome the chance to answer your questions – or to take you on a tour of our campus – and to talk more about partnering with you in preparing your child to live a **Life Well Learned.**



A handwritten signature in black ink that reads "A Buller".

Andrea Buller
Principal



Meaning:

MBCI is a Christ-centered school, focused on the practices and values of a Christian community. Within this “meaning-full” environment, we value each student as a beloved child of God - and expect each student to treat each other this way as well. Students are asked to look beyond themselves toward the many ways they can serve and care for their various communities.

Purpose:

Learning at MBCI is inquiry-based and student-centered; lessons and projects are designed to equip students to see the purpose behind their work. When students are able to connect with and develop deep understanding of course content, they grow as creative communicators, problem-solvers, and as leaders.

Belonging:

Teachers and staff are committed to creating a school community in which each student can find a sense of belonging. When students feel that they belong – when their teachers see them as individuals with giftedness and challenges – they are better equipped to take risks in their learning, to find their own unique voice, and to ask for help when needed.



You have hopes for your children upon graduation. So do we! As students progress from grade to grade, we keep in our sights the **HABITS & CHARACTERISTICS** we hope to nurture in them during their time at MBCI.



Community

- I work with others as a steward of the world.
- I care for others as a community-minded citizen.
- I engage with the work of caring for the environment and those in need.



Learning & Growth

- I practice a growth mindset, rooted in a foundational love of learning.
- I solve problems in creative and innovative ways.
- I think critically and with discernment.



Faith

- I understand clearly what it means to live a Christ-centered life, based on the teachings of Jesus.
- I move into the world with compassion for all.
- I look beyond myself to serve others.



Leadership

- I lead with integrity, character and skill.
- I take on difficult challenges with resilience.
- I communicate effectively and positively.



Reflections From Our 2023 Graduates

I've learned how to just be myself. Being in a very inclusive environment where I'm allowed to make mistakes has been huge for me. Spending time in a community surrounded by teachers who speak openly about their faith has helped me learn how to do the same.

Sophie ('23)

MBCI has helped me become more confident in my faith and enabled me to more easily see the point of view of other peoples' beliefs. I have grown to be more confident and outgoing, and had so many opportunities to develop my gifts and talents.

Seth ('23)

I feel very prepared for post-secondary education, particularly because we have had exams when other schools haven't. I have also appreciated the high (yet achievable) academic standards the school sets for students. The teachers here have provided me with such a supportive and compassionate learning environment and I'm truly grateful for that.

Hannah ('23)

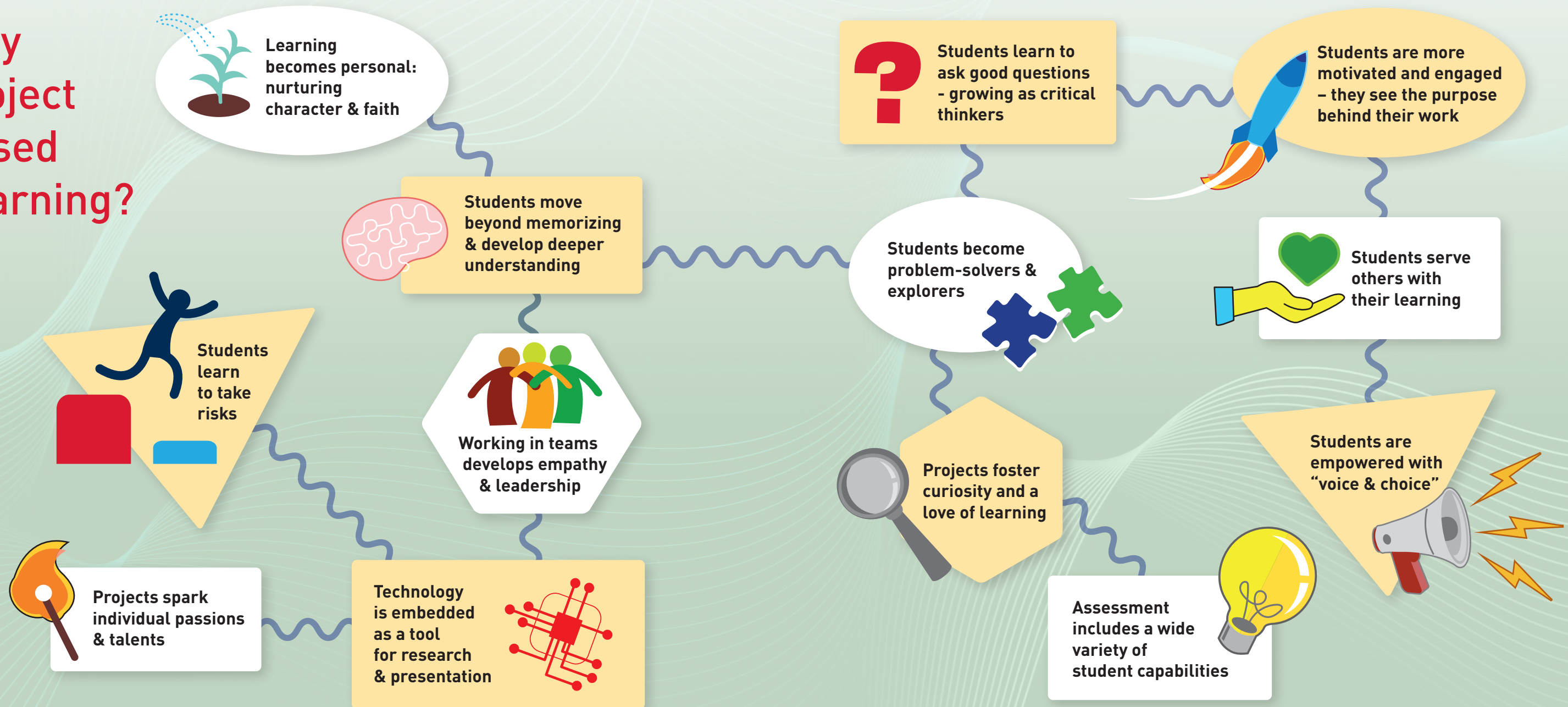
The way that we learn at MBCI makes me feel ready for whatever I'll do next in university. It's been great to work in groups and on projects, and preparing for tests and exams, because this lets us practice skills that we'll need. Our teachers have helped us learn what to expect and how to succeed.

Madelyn ('23)

What does learning look like at MBCI?

The world beyond the classroom is becoming increasingly complex. MBCI equips students with the knowledge, 21-century skillset, curiosity, and character they will need to navigate these complexities; preparing them for higher education, employment - and for life.

Why Project Based Learning?



Project Based Learning

Through well-designed projects, students apply their own curiosity and hands-on, problem-solving skills to real-world questions; connecting their learning to development of character and faith.

What does it look like to learn through projects?

Anatomy of a Project

Projects will vary according to grade and subject, but share a common approach and timeline.

1. Define the Problem
Students receive a "Driving Question"; a real-world challenge, need, or concern.



2. Inquiry
Using a variety of research methods, students engage in a sustained process of investigation.



4. Collaboration
Students collaborate with classmates, developing teamwork and leadership skills.



3. Student Voice & Choice
Students design their own creative solutions; their interests and talents guide their learning and presentations.

5. Expert Input/Community Partners
Student work is rooted in real-world application while nurturing a service mindset.



7. Share Work with a Public Audience
Students grow as communicators by presenting their learning. Creating "beautiful work" helps inspire a vision for what is possible.



8. Reflection & Celebration of Work
Students celebrate their efforts; taking note of learning they can apply to the next challenge.



6. Feedback & Revision
Students learn to give and receive constructive critique - from peers, teachers, and experts - and then revise their work accordingly.



Emmet Hameed
MBCI Graduate, 2018

Project Based Learning allows for concepts that may initially be abstract for students, to be visualized and observed in the real world. This results in a tangible way for students to interact with the material they are being taught. Examples of projects I completed at MBCI include a DNA amplification exercise during our molecular genetics unit in Grade 12 biology, a disease research project during human biology in Grade 11, and a catapult project during our projectile motion unit in Grade 12 physics.

Now, as a medical school student at the University of Manitoba, I often find myself being easily able to recall scientific concepts that were solidified in my understanding because of the projects I completed at MBCI. I'm often grateful for how MBCI did a fantastic job of preparing me for post-secondary education.



Sarah Teakle
MBCI Graduate, 2019

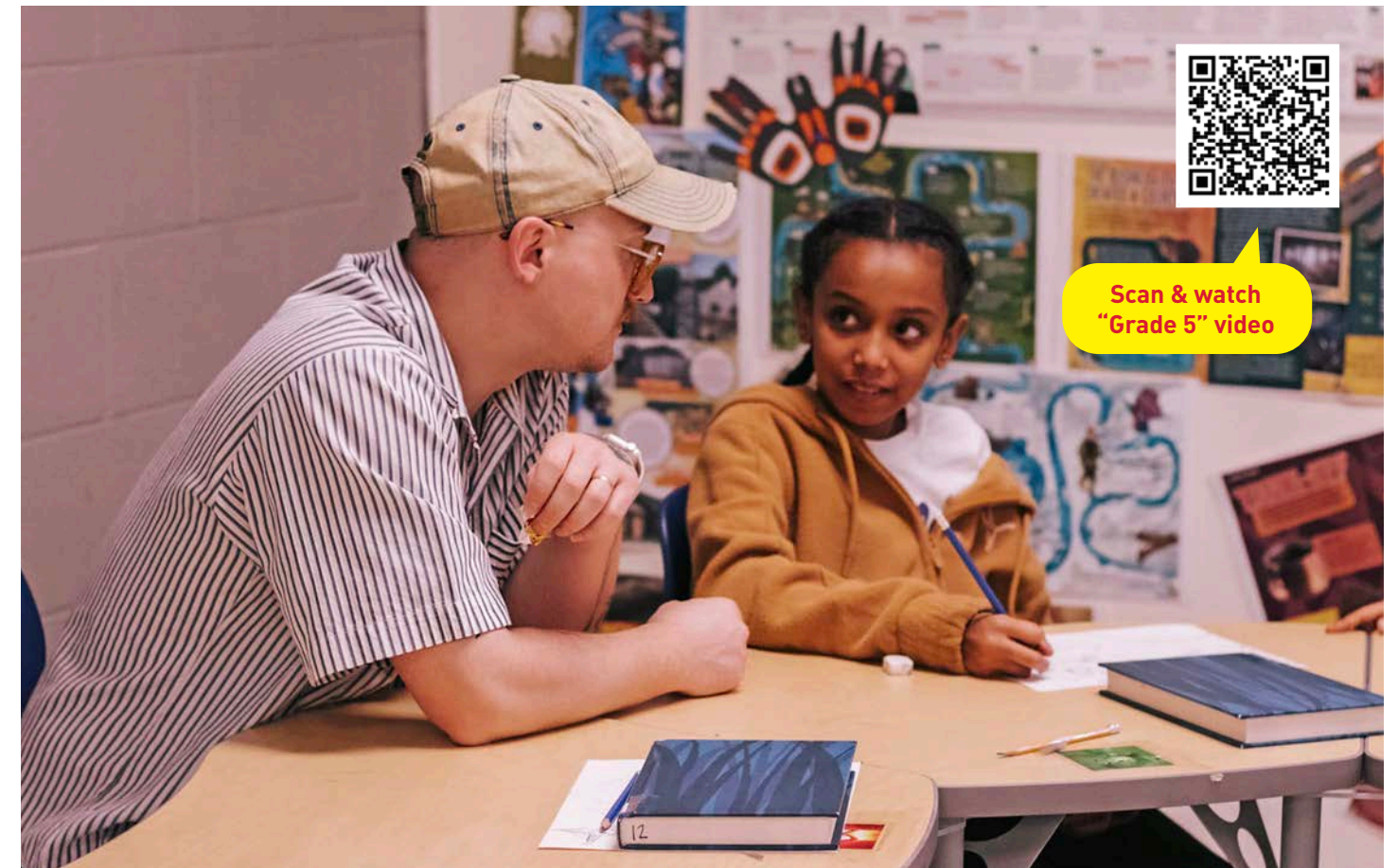
Projects at MBCI stand out as an important part of why I enjoyed school. Rather than always focusing on textbooks, my teachers would design projects that pushed us to be inventive, thoughtful, and resourceful. These projects also helped relate the concepts and curriculum to real life: I designed and created a vertical garden; dissected different animals; designed a new Mars rover; created short films; and learned to create large-scale presentations.

Projects are an incredible way to help us remember and internalize the concepts we were learning. We were motivated to learn new skills like building physical structures, editing videos, public speaking, leaning into being creative, research methods, conducting interviews, recording audio, and so much more. Projects gave me a reason to be excited and proud of what I was learning, and allowed me to hone many skills and concepts I continue to use today.

Middle School

The MBCI middle school experience builds the foundation for the challenges to follow. Students in Grades 5 - 8 learn in an environment that is both nurturing and rigorous:

- A home room model means that teachers keep a caring and careful eye on emotional needs and learning goals.
- Learning opportunities are designed with the goal of challenging students to become learners who are curious, brave and resilient.



Star 6

Once a month, Grade 6 students gather for collaborative learning. Hands-on STEAM challenges (science, technology, engineering, arts, and math) inspire students as problem-solvers while developing their 21st century skillset in communication, collaboration, creativity and critical-thinking.

Genius Hour

Grade 7 students develop “passion projects” as a way of taking their problem-solving and design skills to the next level.

Students are coached by their teachers in applying questions and designs to topics that spark their curiosity.



Our Grade 5 students experience a small class size and individualized attention.

Learning is collaborative, creative, and “hands on”. Through fieldwork and experiential learning, students become physically engaged with course content in a way that supports a variety of learning styles.

- With a strong emphasis on technology and inquiry-based learning, students acquire the skills and learning tools to help prepare them for the rigours of middle school and beyond.
- Students experience the nurture and care they need for their age, including additional time for free movement and play.
- Through both curriculum content and relationship-building activities, the program seeks to build a class culture including peacemaking, empathy, and leadership skills.

High School

Grade 9-12 at MBCI is designed to present students with challenges and opportunities:

- Students are encouraged to identify and develop their interests and passions.
- Students will experience a high level of expectation, and also a high level of support.
- Learning focuses on developing the skills and habits that will open doors in the future.



Grade 9

As an important transition into high school, MBCI plans the Grade 9 year to help build a foundation for the social and academic growth to come:

- A September welcome retreat supports connections and belonging.
- A wide range of course options helps students explore their interests and gifts.
- A required Information & Communications Technology course builds the technological literacy that will be critical for future academic success.

Belonging

MBCI is committed to shaping an environment in which all students can find their place:

- Teachers and the Student Services Team support the emotional and social health of students.
- Crews (small groups of same-grade students) meet regularly to build community and form connections with teachers.
- Co-curriculars such as Full Steam Ahead, YIP, and Jazz Band offer a safe place to make connections over shared interests.

Student Services

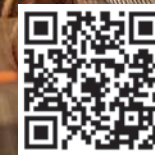
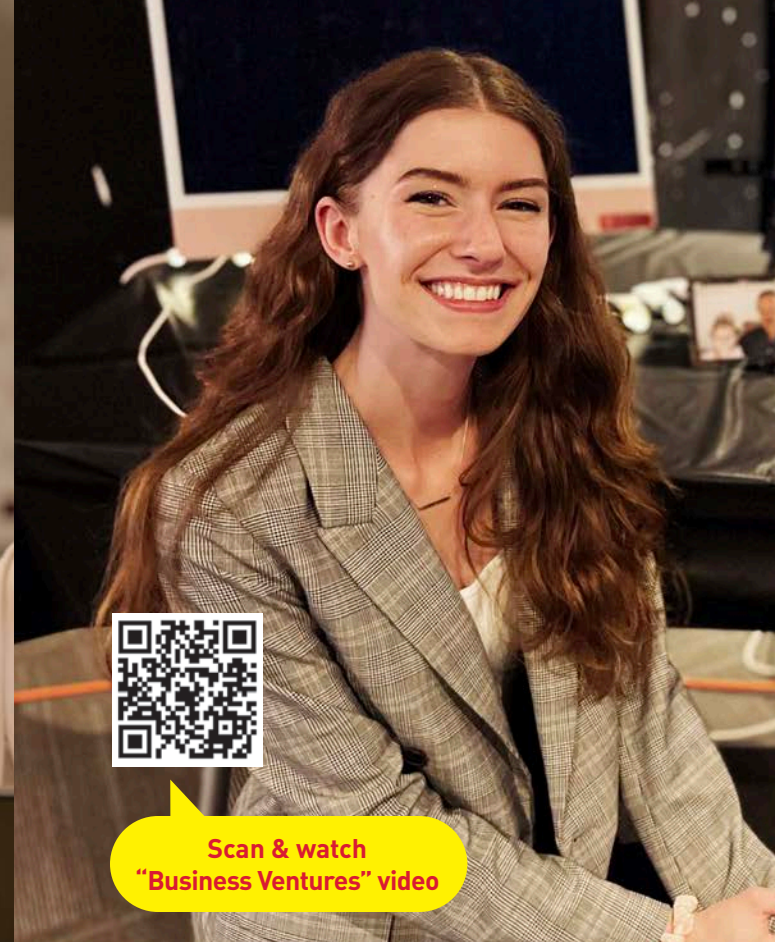
Our Student Services team focuses on providing a holistic approach to student health and wellness:

- Students are able to ask questions and voice concerns in a safe and supportive environment.
- Learning supports are available to assist students in reaching academic goals.
- *myBlueprint*, a comprehensive career/life planning tool, is available for all high school students.

Business Ventures

In this unique certificate program, students are challenged to understand the fundamentals of business and leadership, while incorporating faith, values, ethics, and philanthropy.

- Ventures features interactive classroom learning, on-site business tours, guest speakers from the business community and on-campus events.
- Emphasis is put on preparing students for real-world work and careers. Students create a career portfolio and may have opportunities for mentorship and networking.
- Graduates are awarded a Ventures Certificate and are eligible for a 3-hour business course credit at Canadian Mennonite University.



Scan & watch
"Business Ventures" video

Studio

This three-credit course immerses Grade 11 & 12 students in a creative, interdisciplinary learning environment. Student-led and focused on individualized study, Studio provides the opportunity to focus on passion projects while also honing cross-curricular life skills.

- Admission by application and interview, and limited to a small class size.
- Students explore niche areas of interest and work collaboratively with other students, teachers, and industry experts.
- Study topics are chosen by individual students, but may include: photography, graphic design, journalism, software development, environmental development, engineering, and the list goes on...



Scan & watch
"Studio" video



Athletics

Student athletes at MBCI become part of a rich history of excellence and outstanding performance. Players grow in skill, as well as ability to play with integrity.

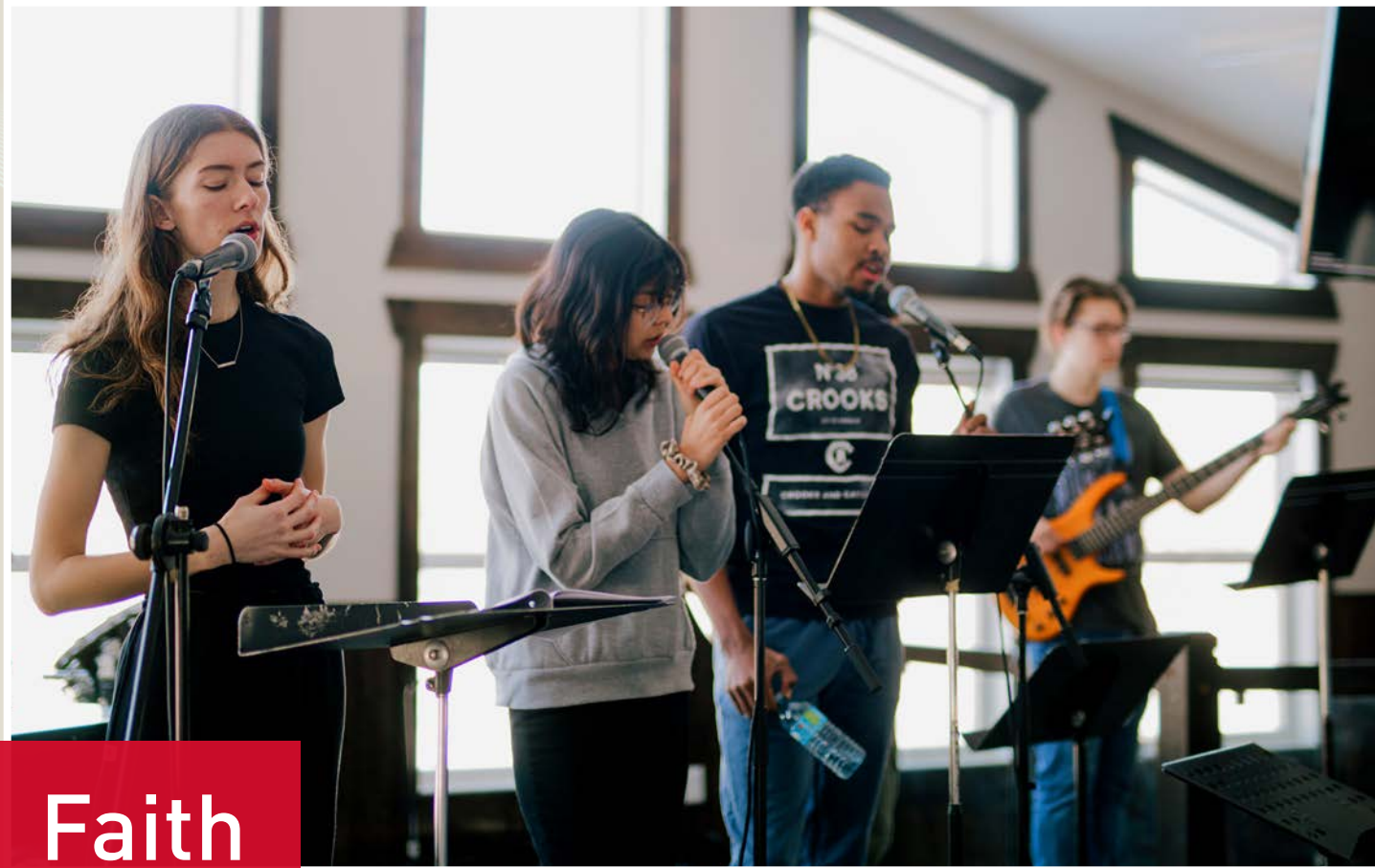
- Teams are led by coaches who are passionate about and competent in their sport.
- On and off the court, athletes learn respect, teamwork and goal-setting.
- Students begin building a strong foundation of athletic skills in Grade 5. This foundation is the key to success for varsity teams where many players have been teammates for years.



Music & Performing Arts

- Award winning musical productions build teamwork throughout the school, provide expression for a wide range of student talent, and make memories that last a lifetime.
- Musical mentorship relationships between high school and middle school students result in authentic leadership and growth opportunities.
- Drama productions encourage student voice and creativity, providing opportunities for expression and the chance to grow in confidence.





Faith

Faith formation is an intentional focus at MBCI. Biblical Studies courses invite students to see, understand, and live in a new way. Students will graduate well-versed in biblical literacy and in the history and life of the church. Rooted in our Anabaptist tradition, Bible classes place a special emphasis on service, discipleship, and community.

- Students are invited to lead chapels, participate on worship teams, dramas, and share personal experiences.
- Service learning happens throughout the year.
- Our on-site Campus Pastor and Guidance Counselor are available to students who have questions or struggles, and who want to dive deeper into questions of faith.

For no other foundation can anyone lay than that which is laid, which is Jesus Christ.

1 Corinthians 3:11



Scan & watch "Student Council" video



Leadership

Every student has a voice. Our goal at MBCI is to walk alongside students in developing the character and skills necessary to discover and raise their voices with integrity.

- Students are encouraged to practice listening and discernment, knowing that effective leadership is best communicated in the context of relationships and servanthood.
- By leading school events or participating in Student Council or League of Leaders, students develop character and discover ways of building community.
- We expect more from our students, and work with them to build the capacity and resilience to take on difficult challenges.



Community

MBCI is a place where students can feel part of something bigger than themselves. Our community promotes inclusion, understanding and learning; providing the support and encouragement needed to help students feel like they belong, can share ideas, and learn to live out the practices of Christian faith.

- Students build connections through classroom collaboration, clubs, teams, retreats, and Crews.
- We have a vibrant parent community at MBCI. Through the Parent Advisory Council, volunteer opportunities, and frequent feedback surveys, parents have a voice and presence.

Co-curriculars

Getting involved beyond the classroom is key to making friends, learning new skills, and growing in confidence.

- Co-curriculars introduce students to new activities and people.
- Study tours, athletics and music groups connect students to new experiences: across campus, across Canada, and across the world.

What's Next?



Apply Today

1. Admissions Documents

Visit: MBCI.MB.CA/ADMISSIONS to view and submit the required admission documents.

2. Notification

You will be notified of your admissions status.

3. Interview

You will be invited to MBCI for an admissions interview.



MBCI has extensive Bursary and Transportation programs. Learn more at:

MBCI.MB.CA

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